E-Learning: Challenges and Ambitions at Hashemite University

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Abstract

We consider applicability of the e-learning at Hashemite University (HU) from different perspectives based on the academic major of students. The e-learning concept had professionally been applied on some majors offered at the HU and gained a great impact on the learning process, students and staff. The HU has made an excellent progress toward practicing e-learning environment through sequence of actions in real life scenario that overcome the limitations related to the traditional learning system. This paper presents the first study of multi-variate factors that influence the e-learning process at HU by applying the linear-regression, one-way ANOVA and Scheffe tests.