Sustaining the National Workforce in Jordan: 
An Investigation of Factors Impact Students’ Enrollment in Vocational Education Majors

Saleh Hindi, Ph.D.  
Lecturer, Faculty of Educational Sciences, 
The Hashemite University

Samer Khasawneh, Ph.D.  
Assistant Professor, Faculty of Educational Sciences, 
The Hashemite University

Ahmad Qablan, Ph.D. 
Assistant Professor, Faculty of Educational Sciences, 
The Hashemite University

Aieman AL-Omari, Ph.D.  
Assistant Professor, Faculty of Educational Sciences, 
The Hashemite University

Abstract

The present study had two primary objectives. The first objective was to determine the factors that deter students from pursuing a vocational education major. The second objective was to provide a plausible theoretical solution for such delineation from an Islamic perspective. A total of 140 students participated in the study by completing the Vocational Education Delineation Questionnaire (VEDQ). The results indicated that students perceived their family, society, school, lack of information, and students’ personal desire as major barriers, which inhibited them from pursuing a vocational education major as indicated by the mean values for each item. Furthermore, the study provided a theoretical solution that may contribute to resolving the problem of shortages in the vocational workforce in Jordan.