Involving Immigrant Parents of Students with Disabilities in the Educational Process.
Al-Hassan, Suha; Gardner, Ralph, III

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This article discusses the barriers that limit school participation by immigrant parents of students with disabilities, including language differences, lack of information, negative educational experiences, unfamiliarity with the U.S. educational practices, cultural differences, and differing views regarding involvement in schools. Strategies are recommended for overcoming each of these barriers. (Contains references.) (CR)