

Curriculum Vitae

Personal Information:

Name	Hytham Mohmmad Bany-Issa
Title	Assistant Professor
	<i>The Hashemite University</i>
Address	Zarqa
Nationality	Jordanian

Contact Information:

Mobile Phone	00962777785540 JO
E- Mail	hbaniissa@yahoo.com

Educational Qualifications:

Qualification	Major	Minor	The University	Graduation Year
Ph.D.	philosophy of Education: Educational Administration.	Educational Administration	yarmouk University- Jordan.	2009
Master	philosophy of Education .	Educational Administration	yarmouk University- Jordan	2004
Bachelor of	English Languge and Litrurure.	English Languge and Litrurure	Jordan	1999

Practical experiences:

Experiences	Place of work
ASSISTANT PROFESSOR	<i>The Hashemite University</i>
ASSISTANT PROFESSOR	Professional Diploma Program, City University College of Ajman, UAE
ASSISTANT PROFESSOR	<i>Professional Diploma Program, Faculty of Education, Humanities and social since, Al-Ain University of Science & Technology, Al-Ain, UAE.</i>

Part Time	<i>AL-ALBYET University ,Faculty of Education, Jordan.</i>
Teacher of English language	Ministry of Education. Jordan

Published Research:

Research Title	The Journal
1- <i>Hytham M. Banylssa a, Zohair Hussein AlZoubi a , *, Rana Mohammad rawashdeh .(2021). Extent of Use of Social Networks by Faculty Members of Hashemite University</i>	<i>European Journal of Contemporary Education. 2021. 10(1)</i> <i>DOI: 10.13187/ejced.2021.1.4</i> www.ejournal1.com
2- <i>Dukmak,s; Bany Issa, H. (2020)The Impact of Pupils' Inappropriate Behavior on their Academic Achievement and on Pre-service Teachers' Teaching Profession at Al Ain University, UAE</i>	<i>Journal of Advanced Research in Dynamical and Control Systems (JARDCS) 2020</i>
3- <i>Abulibdeh,Enas and Bany issa, Hytham, Shana and Zuhrieh & Althawabeyah, Mohannad(2019), School staff's perceptions of managerial and technological barriers to mainstreaming special needs students</i>	<i>(OPcion 36 (26), 908-924)</i> <i>Bolivrain Republic of Venzuela University of Zulia</i> <i>ISSN1012-1587/Legal Deposit pp198402ZU230</i> <i>ISSNe2477-9385</i>
4- <i>Bany-Issa, H.& Al Kassem, A. & Al Noursi,O (2016). Mechanisms in Utilizing Electronic Management at Al Ain University of Science and Technology</i>	<i>American International Journal of Contemporary Resarch, , Vol. 6, No. 5. ISSN 2162-139X (Print), ISSN 2162-142X (Online).</i>
5- <i>Bany-Issa, H.(2015). Managing Physical Learning Environment in Higher Education: Students' Perspectives of the Professional Diploma Programme at Al-Ain University of Science and Technology.</i>	<i>European Journal of Social Sciences, Volume 46 No 2</i>

<p>6- Bany-Issa, H.(2015). <i>The Effectiveness of Faculty Members in Managing and Arranging Psycho-Social Environment at Al Ain University of Science and Technology,</i></p>	<p><i>International Journal of Humanities and Social Science (IJHSS) USA, Vol. 5, No. 1</i></p>
<p>7- Bany-Issa, H.& Jawarneh, T.(2013). <i>An Evaluation of Life Skills’ Textbooks at the First Cycle of Schooling in the Sultanate of Oman: Female Teachers’ Perceptions: International journal for research in Education (Arabic)</i></p>	<p><i>UAE .issue: 34,155-192.</i></p>
<p>7- Dukmak,s; Bany Issa, H. (2011). <i>Opportunities and challenges for Improving Special Education in the United Arab Emirates. In M. A. Winzer and K.Mazurek.</i></p>	<p><i>International Practices in Special Education: Debates and challenges. USA:Gallaudet University press.</i></p>

Confrences :

Research Title	Conference
<p>1- Making Feedback Work Involves More Than Giving Feedback. International Conference on Education> (2017)</p>	<p>Hosted by College of Education, United Arab Emirates University Al-Ain, UAE. 21-23 February 2017 . Noursi, o &Hytham M.Bany issa and Al Kassem.A</p>
<p>2- Construct Validation of a Digital Citizenship Questionnaire: Empirical from a Multicultural Sample . (2016)</p>	<p>International Reacherch symposium on Engineering and Technology.(IRSET) Conference (IRSET-14674)–Singapore. 13-15 September 2016 . Fuad A.Trayek , Tunku Ahmed , Mohammad Nordin, Mohammad Dwikat, Enas abulibdeh ,Hytham M.Bany issa</p>

Certificates:

	licences	Issued by
1	<i>Certificate in English Language Teaching (30 Credits At Level 1)</i>	<i>Canterbury Christ Church university</i>
2	<i>International Computer Driving License (ICDL)</i>	<i>UNESCO Jordan Office.</i>
3	<i>INTEAL</i>	<i>UNESCO, Jordan office.</i>

Committees served at the Department of Curriculum and Instruction Level:

	Committees
1	<i>Accrediting Agency (league of Arab University). City University College of Ajman</i>
2	<i>The Outcomes Learning Assessment Committee. Alin University of Science and Technology.</i>
3	<i>The Programs and Study Plans Committee Preparing books and textbooks. Alin University of Science and Technology.</i>
4	<i>Faculty Professional Development Committee. Alin University of Science and Technology.</i>
5	<i>(An Accreditation Steering Committee). Alin University of Science and Technology.</i>
	<i>Library committee. Alin University of Science and Technology.</i>

Professional Memberships:

	Reviewer in
1	Universal Journal of Educational Research

Courses Taught:

courses	University
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<ul style="list-style-type: none"> • School Administration and Classroom Management. 	<p><i>City University College of Ajman, UAE</i> <i>And</i> <i>Al-Ain University of Science & Technology, Al-Ain, UAE.</i></p>
<ul style="list-style-type: none"> • Methods of teaching English . 	<p><i>City University College of Ajman, UAE</i></p>
<ul style="list-style-type: none"> • <i>Critical thinking</i> 	<p><i>City University College of Ajman, UAE</i></p>
<ul style="list-style-type: none"> • <i>Study skills</i> 	<p><i>City University College of Ajman, UAE</i></p>
<ul style="list-style-type: none"> • <i>Educational Psychology.</i> 	<p><i>Al-Ain University of Science & Technology, Al-Ain, UAE.</i></p>
<ul style="list-style-type: none"> • <i>Methods of teaching the Arabic language.</i> 	<p><i>Al-Ain University of Science & Technology, Al-Ain, UAE.</i></p>
<ul style="list-style-type: none"> • <i>Methods of Teaching Social Studies.</i> 	<p><i>Al-Ain University of Science & Technology, Al-Ain, UAE.</i> <i>And</i> <i>City University College of Ajman, UAE</i></p>
<ul style="list-style-type: none"> • <i>Methods of teaching information technology.</i> 	<p><i>Al-Ain University of Science & Technology, Al-Ain, UAE.</i></p>
<ul style="list-style-type: none"> • <i>Educational Techonology</i> 	<p><i>City University College of Ajman, UAE</i></p>
<ul style="list-style-type: none"> • <i>Diversified learning</i> 	<p><i>Al-Ain University of Science & Technology, Al-Ain, UAE.</i> <i>And</i> <i>City University College of Ajman, UAE</i></p>
<ul style="list-style-type: none"> • <i>Curriculum and Instruction.</i> 	<p><i>City University College of Ajman, UAE</i></p>
<ul style="list-style-type: none"> • <i>General psychology.</i> 	<p><i>Al-Ain University of Science & Technology, Al-Ain, UAE.</i></p>
<ul style="list-style-type: none"> • <i>Practicum.</i> 	<p><i>City University College of Ajman, UAE</i> <i>And</i></p>

	<i>Al-Ain University of Science & Technology, Al-Ain, UAE.</i>
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