

Curriculum vita
Of
**Dr. Ferdaws Mahmoud Hamed Abu
Jabal**

Jordan, Amman , marka

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Biographical Data

Date of Birth: 12, march 1988

Place of Birth: *Irbid*

Nationality: Jordanian

Marital Status: Single

Educational Background:

University of Jordan

▪ ***High specialization in internal medicine*** with grade very good (3.6 out of 4) *June, 2017*

Jordan University of science & technology

▪ ***M.B.B.S*** degree in medicine and surgery (grade: VERY GOOD (81.4 %) *may, 2012*)

Kharja secondary school

▪ Secondary school certificate in scientific branch (excellent grade: 97.2% - *May, 2006*)

Training and Teaching Experiences:

July, 2017 – Sep., 2017 Assistant teacher of introductory course of fourth year medical students in university of Jordan

July 2013 till July 2017 Training as internal medicine resident at **Jordan university hospital**, I was involved in medical students and interns teaching.

July 2012 to June 2013 Internship at **Jordan university hospital**, with overall outstanding evaluation.

Jobs

October, 2017 – August, 2018 : ER doctor at Jordan Hospital

August, 2018 – till now: full time lecturer at The Hashemite university

August, 2018 – till now: Internal medicine specialist at Prince Hamza Hospital

Medical license

Registration with JMA (Jordan medical association)

Board certificate

Jordanian board of internal medicine. 2017

Arab Board of internal medicine, 2018

Graduate Coursework

ALS (advance life support)

BLS (basic life support)

Computer Proficiencies:

Proficient in Microsoft Word, Excel, and PowerPoint.

Language Proficiency

Arabic Mother Language.

English Very good Speaking, Reading and Writing.

Personal Skills

- Dynamic, Flexible, self motivated and able to work with teams and under Pressure.
- Able to communicate effectively and with strong interpersonal skills.
- Organized and able to solve problems creatively.
- Willingness to learn new skills

Current and future goals

- Provide superb and comprehensive care with compassion and professionalism.
- Able to lead in the community to promote better health care practices.
- Use of newest knowledge and technologies to restore and improve health.
- Respect and reverence for human life.