



Curriculum Vitae

Dr. Jamal F. Ahmad
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Current Position

- **Associate professor**, Department of Child Education, The Hashemite University, Al-Zarqa, Jordan

EDUCATIONAL HISTORY

2011	Ph.D. in Elementary & Early Childhood Education, Department of Curriculum and Instruction, University of Toledo, Toledo, Ohio, U.S.A <i>Dissertation: Arab American Children's Early Home Learning Experiences</i>
2007	M.A. in Early Childhood Education, Department of Human Development and Child Studies, Oakland University, Rochester, Michigan, U.S.A
1989	B.A. in Physical Education –Minor in Education, Yarmouk University, Irbid, Jordan

EMPLOYMENT HISTORY

2012	Assistant professor , Department of Child Education, The Hashemite University, Al-Zarqa, Jordan
2013-2015	Department Chair , Department of Child Education, The Hashemite University, Al-Zarqa, Jordan
2016-2018	Vice Dean , Queen Rania Faculty for Childhood, The Hashemite University, Jordan
2018- present	Associate professor , Department of Child Education, The Hashemite University, Al-Zarqa, Jordan

PUBLICATIONS

1. **Ahmad, J., Fayez, M., & Al-Zboon, E. K. (2015).** The type of curriculum activities implemented in Jordanian preschools. *Early child development and care, 185(5)*, 807-823.
2. **Ahmad, J., Al-Zboon, E., & Dababneh, K. (2018).** Children's recognition of pictorial signs and symbols. *Early Child Development and Care, 188(6)*, 679-690.
3. **Ahmad, J. (2017).** Arab American parents' perceptions of their children's experience in the USA: a qualitative study. *Early Child Development and Care, 187(7)*, 1228-1238.
4. **Ahmad, J., Al-Zboon, E., Alkhaldeh, M. F., & Al Khatib, A. (2018).** Jordanian mothers' and female preschool teachers' perceptions of men working in preschools. *The Journal of Men's Studies, 26(1)*, 77-91.
5. **Ahmad, J. F. (2018).** Children's drawings in different cultures: an analysis of five-year-old Jordanian children's drawings. *International Journal of Early Years Education, 26(3)*, 249-258.
6. **Ahmad, J. (2019).** Children's fears and its relation to parenting style and demographic variables of children and parents. *Early Child Development and Care, 1-14*.
7. **Al-Dababneh, K. A., Al-Zboon, E. K., & Ahmad, J. (2019).** The creative environment: teachers' perceptions, self-efficacy, and teaching experience for fostering children's creativity. *Early Child Development and Care, 189(10)*, 1620-1637.
8. **Al-Zboon, E., Jamal, A., & Theeb, R. S. (2014).** Quality of Life of Students with Disabilities Attending Jordanian Universities. *International Journal of Special Education, 29(3)*, 93-100.

9. Al-Zboon, E. K., Al_Dababneh, K. A., & Ahmad, J. (2015). Quality of work life: Perceptions of Jordanian special education teachers. *Education, 135*(3), 380-388.
10. Fayez, M., Ahmad, J. F., & Oliemat, E. (2016). Jordanian kindergarten and 1st-grade teachers' beliefs about child-based dimensions of school readiness. *Journal of Research in Childhood Education, 30*(3), 293-305.
11. Al-Zboon, E., & Ahmad, J. (2016). Pre-service special education teachers' professionalism and preparation in terms of child sexual abuse. *European Journal of Special Needs Education, 31*(1), 13-26.
12. Al-Zboon, E., Ahmad, J., & Al-Dababneh, K. (2016). Prevalence and types of childhood abuse among special education students attending Jordanian Universities. *International Journal of Adolescence and Youth, 21*(4), 476-485.
13. Alkhalwaldeh, M., Hyassat, M., Al-Zboon, E., & Ahmad, J. (2017). The Role of Computer Technology in Supporting Children's Learning in Jordanian Early Years Education. *Journal of Research in Childhood Education, 31*(3), 419-429.
14. Jumiaan, I., Alelaimat, A., Ahmad, J., & Al-Hassan, O. M. (2019). Disciplinary methods employed in preschool settings as viewed by the cooperating teachers and student teachers. *Early Child Development and Care, 1-10*.

COURSES TAUGHT

- Introduction to Child Education
- Using Computer in Teaching Children
- Introduction to Research Methods in Childhood
- Curriculum Development of Young Children
- Preschool Management
- Children's Social, Emotional, and Physical Development

- Children's Cognitive and Language Development
- Literacy Development in Early Childhood
- Child Abuse
- Field Training/Early Childhood Education
- Contemporary Issues and Trends in Early Childhood Education
- Early Childhood Literature
- Child Guidance and Discipline
- Developmentally Appropriate Activities
- Early Childhood Programs
- Theories of Child Development
- Counseling in Early Childhood
- Children & Family Rights

Research Interests

- Child abuse
- School readiness
- Literacy development in the early years
- The influence of immigration and culture on early childhood education
- Children's rights
- Current issues in early childhood education

Languages

Arabic & English -Excellent

UNIVERSITY ACTIVITIES

COMMITTEES

Faculty/Department Committees: A member of:

- Scientific Research Committee
 - Reviewing the research papers and proposals for project funding, conferences etc.
 - Managing and providing guidance where appropriate on the working of the Department Research Committees
 - Review and upkeep of approved journal/conference list
- Graduate Studies Committee

Develop a master's program in early childhood education

- A major role in the program in terms of number of hours, modernity and goals
- Determine the program courses

- Determine the description of the courses in Arabic and English
- Confirm the program plan
- Curriculum Committee
 - Participate in making substantial amendments to the study plan of the Early Childhood Education program
 - Add new courses to the program and delete some courses and tear other related courses
 - Develop a new description of the courses in Arabic and English
 - Recommendation on advanced courses to be initiated.
 - Revisions to the content of field training program
 - Confirm the program plan of early child education
- Strategic Plan Committee
 - Participate in making critical revisions to the strategic plan of the collage of childhood education and department of child education every year
- Field Training Committee
 - Revision of hours and content of field training program
 - Preparation of a field training manual in early childhood education
- Committee of Projects and Scientific Conferences
 - Assist the Program Chair in assessing contributed papers and determine acceptance or rejection.
 - Assist program chair in conference and workshop preparation

My Teaching Philosophy

My philosophy of teaching is to create an environment that allows students to share their ideas. The role of the teacher is to guide the students in making their own choices. Students should be allowed to let their curiosity direct their learning. I believe learning should be enjoyable for students and that as a teacher I must motivate students to learn and show how what they are learning is important for their future careers. I recognize that teaching is an art and requires someone who loves the work, respects the students, and is passionate about helping them learn and grow.

REFERENCES

Susanna Hapgood

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