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Husam S. AL-Momani, Ph.D.

❖ **Contact Information**

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❖ **Education**

2009 Ph.D. in Rhetoric & Linguistics (with distinction), Indiana University of Pennsylvania, , U.S.A.

Dissertation: "Caught between Two Cultures: The Realization of Requests by Jordanian EFL Learners."

1999 M.A. in Linguistics, Yamouk University, Irbid, Jordan

Thesis: "Synonymy Through Connotative Meaning in the Holy Quran"

1995 B.A. in English Language and Literature, Yarmouk University, Irbid, Jordan.

❖ **Employment History**

2018- present Associate Professor, Dept. of English Language and Literature, The Hashemite University, Zarqa-Jordan

2013-2014 Assistant Dean, Faculty of Liberal Arts, The Hashemite University

2009-2018 Assistant Professor, Dept. of English Language and Literature, The Hashemite University, Zarqa-Jordan

2006-2009 Assistant to Director, American Language Institute, Indiana University of Pennsylvania, U.S.A

- 2005-2006 Teaching Assistant, Department of English, Indiana University of Pennsylvania, U.S.A
- 2004-2006 Lecturer, American Language Institute, Indiana University of Pennsylvania, U.S.A
- 2003-2004 Lecturer, Foreign Languages Department of Foreign Languages, Indiana University of Pennsylvania, U.S.A
- 2000-2002 Lecturer, New-Horizons, Jeddah, Saudi Arabia.
- 1995-1999 Teacher, Ministry of education, Jordan.

❖ **Research Interests**

(Interlanguage) Pragmatics; Semantics; (Critical) Discourse Analysis ; Second language acquisition; Sociolinguistics

❖ **Published Research**

1. "Are Jordanian students phonemically aware? A descriptive study." in Journal of Educational and Psychological Studies. V 14, N 2, 2013, pp 37-54.
2. "Figurative Idiomatic Language: Strategies and Difficulties of Understanding English Idioms." International Journal of applied Linguistics & English Literature. V 5, N 6, 2016, pp 119-133.
3. "Graphics as a Pedagogical Method in Teaching Grammar." Journal of Language and Literature. V 7, N 2, 2016, pp 52-60.
4. "Social and cultural Euphemism in Saudi Arabic: A Semantic, a Pragmatic, and a Sociolinguistic Analysis". Advances in Language and Literary Studies. V 8, N 2, 2017, pp 64-69
5. "Expressing Gratitude in an EFL Context: The Case of Jordanian Learners". International Journal of applied Linguistics & English Literature. V 6, N 4, 2017, pp 190-198.
6. "Bumper Stickers in Jordan: A Structural Analysis" Advances in Language and Literary Studies. V 8, N 4, 2017, pp 91-96.
7. "Expressing Complaint in an EFL Context: An Interlanguage Pragmatic Study." International Journal of Humanities and Social Science. V 7, N 12, 2017

❖ **Research in Progress**

"The Use of Refusals by Jordanian Learners: A Developmental Study"

❖ Conferences and presentations

"Using Modern Technology in Developing English Language Skills". A lecture presented in Ibbin- Ibllin cultural, social and Sport Club \ Ajloun, October 7th, 2015

"The Performance of Requests by Jordanian EFL Learners: An Interlanguage Pragmatic Study." Department of English Language and Literature. The Hashemite University, 2011.

"Politeness from a Cross-Cultural Perspective: What Second Language Learners Should Know." Three Rivers TESOL Conference in Murrysville, PA, October 25, 2008.

"The Functions of Repetition in Arabic and English: A Contrastive Study." Department of English Language and Literature. Indiana University of Pennsylvania, 2007.

❖ Theses Supervising and Examining

Fanoun Jameleh, "Flouting the Gricean Maxims in Jordanian Satirical Plays: A Pragmatic Analysis of "Muatin Hsb Altalab" and "Al'an Fahumtukum," April, 5th, 2017.

Al-Saeedi, Maisa'a, "Irony and Puns in English Advertisements: An Inferential Approach to Non-verbal Messages", November 28th, 2017

❖ Committees

2016-present Member, studies & consultation committee, faculty of Arts, The Hashemite University.

2013-2014 Member, scientific research committee, faculty of Arts, The Hashemite University.

2013-2014 The representative of the faculty of Arts in the University Council.

2011- 2013 The representative of the Dep. of English in faculty of Arts Council.

2010-2012 Coordinator, Grades committee

2010–2015 Coordinator, scholarship follow up committee, faculty of Arts, The Hashemite University

2009-2010 Member, Curriculum Development Committee, Dep. Of English , The Hashemite University

❖ Voluntary Work

1. Participated in his Royal Majesty's initiative for activating youth centers in northeastern Badia\ in collaboration with the Hashemite University- Department of English Language and Literature. Providing English Language skills workshops. Started on October 4th, 20017- on going process.
2. Conducted a free conversation course in Ebbeen- Ebllleen cultural, social and Sport Club/ Ajloun. 3 hours (Saturdays) from September 3, 2016 till October 29th, 2016

❖ Workshops

- 2015 Training of Trainers (TOT). Workshop organized by International College of London (ICL), 30 credit hours, December 19-23\12\2015
- 2012 Student Learning Outcomes (SLOs): Design and Measure. Workshop organized by the TEMPUS office in The Hashemite University. January29-31.
- 2010 Peer learning workshop on service learning in higher education, concepts and application/ TEMPUS, European Commission. November 6.
- 2010 A training course titled “learning Management System, Virtual Class Room Capturing Tools, Authoring Tools”, E-learning Center, The Hashemite University.
- 2009 University evaluation & assessment, The Center of Academic Quality Assurance, The Hashemite University.

❖ Scholarships and Awards

The Hashemite University's Scientific Publication Award on the Following papers:

1. "Expressing Gratitude in an EFL Context: The Case of Jordanian Learners".
2. "Figurative Idiomatic Language: Strategies and Difficulties of Understanding English Idioms."
3. "Graphics as a Pedagogical Method in Teaching Grammar."

Teaching Assistantship, Department of English, Indiana University of Pennsylvania, U.S.A

Graduate Assistantship, Department of English, Indiana University of Pennsylvania, U.S.A

Doctoral Scholarship, The Hashemite University, Zarqa, Jordan.

❖ Courses Taught

1. Sociolinguistics (graduate level)

2. Reading
2. Advanced Reading
3. Writing
4. Advanced Writing
5. Research Writing
6. Listening and Conversation
7. Syntax I
8. Oral Communication
9. Introduction to Linguistics
10. Pragmatics
11. Semantics
12. Discourse analysis
13. Advanced Grammar
14. Arabic for non-native speakers (all levels)

❖ **Software Training**

1. Statistical analysis software (SPSS).
2. Blackboard
3. Tegrity
4. Illuminate
5. Lectora

