

Fathi Mahmoud Ihmeideh, Ph.D.
Associate Professor of Early Childhood Education



Abdul Hameed Shoman Award for Arab Researchers, 2015

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<https://scholar.google.com/citations?user=qkBg0QYAAAAJ&hl=en>

Researcher ID: A-5043-2018; **SCOPUS Author ID:** 23567951300; **ORCID:** 0000-0001-8164-8121

Personal Information

Nationality: Jordanian
Marital Status: Married
Specialization: Early Childhood Education
Academic Position: Associate Professor

Research Interests:

- Early literacy development
- Digital media and technology in early childhood education
- Family involvement in early years
- Developmentally appropriate practice
- Early childhood teacher education

Honors and Award

- 2015** Abdul Hameed Shoman Award for Arab Researchers, (Social Sciences Category).
2016 College of Education Research Excellence Award, Qatar University
2018 Sheikh Faisal Award for Education Research, Qatar.
2006 The Hashemite University Scholarship to pursue the Ph.D. degree.

Grants

Year	Source	Title	Role
2019	Deanship of Research, The Hashemite University, Jordan	Internal Grant: The effectiveness of the environment and child laboratory to improve the level of children's awareness.	Co-Investigator
2015	Qatar National Research Funds (QNRF), Qatar.	NPRP Grant: "Developing Young Children's Literacy Learning Through Family Literacy Programs in Qatari Kindergartens"	Lead Principle Investigator
2015	Qatar National Research Funds (QNRF), Qatar.	UREP Grant: "Evaluation of Children's Educational Web Sites in Qatar Based on Developmental Perspective	Lead Principal Investigator
2014	Cultural Childhood Center, Qatar	External Grant: "Reluctance of children and youth from participating in programs and activities of the cultural centers in Qatar".	Lead Principal Investigator
2014	Office of Academic Research, Qatar University	Internal Grant: "Towards improving kindergarten teachers' practices regarding the integration of information and communication technology (ICT) into Qatari early years settings.	Lead Principal Investigator
2014	Office of Academic Research, Qatar University	Start-Up Grant: "Exploring Qatari Parent's Involvement in Children's Play"	Lead Principal Investigator
2010	Deanship of Research, The Hashemite University, Jordan	Internal Grant: "The impact of dramatic play on promoting the development of children's early writing skills in Jordan".	Lead Principal Investigator
2009	European Union	EU-Tempus Project: "Diploma in Public Policy and Child Right"	Co-Participant
2008	Deanship of Research, The Hashemite University, Jordan	Internal Grant: "The effectiveness of a training program for kindergarten teachers to help family promote their children's early literacy development".	Lead Principal Investigator
2006	Deanship of Research, The Hashemite University, Jordan	Internal Grant: "Kindergarten Teachers' practices of preparing early literacy learning Environment"	Lead Principal Investigator

Education

- Apr, 2006 **Ph.D.** Early Childhood Education. University of Huddersfield, UK.
 Title of Dissertation: “*An investigation into the development of Arabic literacy in kindergartens in Jordan.*”
- Jan, 2001 **M.A.** Curriculum and Instruction, Jordan University, Jordan.
- Jul, 1998 **B.A.** Educational Sciences (Arabic Education), Jordan University, Jordan.

Professional Experience

- 2011 to Present **Associate Professor**, Child Education Department, Queen Rania Faculty for Childhood, The Hashemite University (HU), Jordan.
- 2013 to 2018 **Associate Professor**, Department of Psychological Sciences, College of Education, Qatar University (QU), Qatar.
- 2012 to 2013 **Sabbatical Leave**, Department of Early Childhood Education, College of Education, Sultan Qaboos University (SQU), Oman.
- 2006 to 2011 **Assistant Professor**, Child Education Department, Queen Rania Faculty for Childhood, The Hashemite University (HU), Jordan.
- 2009 to 2010 **Chair of the Child Education Department**
 Queen Rania Faculty for Childhood, The Hashemite University, Jordan.
- 2008-2009 **Assistant Dean for Students’ Affairs**
 Queen Rania Faculty for Childhood, The Hashemite University, Jordan.
- 2009-2010 **Part-Time Lecturer**
 Faculty of Educational Sciences, Jordan University, Jordan.
- 2002-2003 **Practicum Coordinator**
 Faculty of Educational Sciences, The Hashemite University, Jordan.
- 2001 - 2003 **Teaching Assistant**
 Faculty of Educational Sciences, The Hashemite University, Jordan.
- 1999 - 2000 **Research Assistant**
 Faculty of Educational Sciences, Jordan University, Jordan.
- 1998-2000 **Teacher**
 Ministry of Education Schools, Jordan.

Citations

Google Scholar	Citations: 883	h-index: 17	i10-index: 19
Scopus	Citations: 272	h-index: 9	
Publons (Web of Science)	Citations: 202	h-index: 9	
Research Gate (RG)	Citations: 506	RG Score: 21.56	

*Updated 20 March, 2021

Scholarly Achievement

Books and Book Chapters

- **Ihmeideh, F., & Hashem, A. (2021).** *Management of child development centers.* (Translated Book). Authors (P.F. Hearnon & V. Hildebrand). Dar Al-Feker: Amman. [In Arabic].
- **Ihmeideh, F. (2013).** *Literacy development in early childhood.* Dar Al-Feker: Amman, Jordan. [In Arabic].
- **Ihmeideh, F. (2010).** *Literacy development in kindergarten: Developmentally appropriate practice in teaching literacy.* VDM Verlag: Germany.
- **Ihmeideh, F., & Tekin, A. (In Press).** Parental Involvement in Early Childhood Education in Jordan: Policy and Practice. In Garvis, S., Harju, H., Alicja Sadowink, L., & Phillipson, S. *Parental involvement in the early childhood International.* Rutledge.

Refereed International Journal Papers

- Al-Hassan, O., De Baz, T., **Ihmeideh, F., & Jumiaan, I. (In Press).** Collectivism and individualism: Jordanian mothers' child-rearing values, *International Journal of Early Years Education.*
- Alelaimat, A., **Ihmeideh, F., Alkhaldeh, M. (2020).** Preparing preservice teachers for technology and digital media integration: Implications for early childhood teacher education programs. *International Journal of Early Childhood, 52,* 299-317.
- **Ihmeideh, F., & Al-Maadadi, F. (2020).** The effect of family literacy programs on the development of children's early literacy in kindergarten settings. *Children and Youth Services Review, 118,* 2-7.
- **Ihmeideh, F., AlFlasi, M., Al-Maadadi, F., Coughlin, C., & Al-Thani, T. (2020).** Perspectives of family-school relationships in Qatar based on Epstein's model of six types of parent involvement, *Early Years, 40(2),* 188-204.

- Jumiaan, A., Alelaimat, A., & **Ihmeideh, F.** (2020). Kindergarten teachers' knowledge level of developmentally appropriate practice in Jordan. *Education 3-13*, 48 (8), 1000-1011.
- Barham, A., **Ihmeideh, F.**, AlFlasi, M., & Alabdallah, A. (2019). Assessment of first-grade students' literacy and numeracy levels and the influence of key factors. *International Journal of Learning, Teaching and Educational Research*, 18(12), 174-195.
- **Ihmeideh, F.** (2019). Evaluation of children's educational websites based on the developmental perspective. *E-Learning and Digital Media*, 16 (1), 26-45.
- **Ihmeideh, F.** (2019). Getting parents involved in children's play: Qatari parents' perceptions of and engagement with their children's play, *Education 3-13*, 47 (1), 47-63.
- Oliemat, E., **Ihmeideh, F.**, & Alkhalwaldeh, F. (2018). The use of touch-screen tablets in early childhood: Children's knowledge, skills, and attitudes towards tablet technology. *Children and Youth Services Review*, 88, 591-597.
- **Ihmeideh, F.**, & Al Maadadi, F. (2018). Towards improving kindergarten teachers' practices regarding the integration of ICT into early years settings. *The Asia-Pacific Education Researcher*, 27(1), 65-78.
- **Ihmeideh, F.**, & Alkhalwaldeh, M. (2017). Teachers' and parents' perceptions of the role of technology and digital media in developing child culture in the early years, *Children and Youth Services Review*, 77, 139-146.
- Al-Maadadi, F., **Ihmeideh, F.**, Al-Falasi, M., Coughlin, C., & Al-Thani, T. (2017). Family literacy programs in Qatar: Teachers' and parents' perceptions and practices. *Journal of Educational and Developmental Psychology*, 7(1), 283-296.
- Al-Maadadi, F. & **Ihmeideh, F.** (2016). Early writing development: kindergarten teachers' beliefs about emergent writing in Qatari preschool settings. *International Journal of Early Years Education*, 24(4), 435-447.
- Al-Qaryouti, I., **Ihmeideh, F.**, Al Bustami, G., Homidi, M. (2016). Evidence-based strategies to support children's emergent literacy in the Gulf Cooperation Council (GCC) countries. *European Journal of Developmental Psychology*, 13(5), 545-562
- **Ihmeideh, F.**, & Al-Qaryouti, I. (2016). Exploring kindergarten teachers' views and roles regarding children's outdoor play environments in Oman. *Early Years*, 36(1), 81-96
- **Ihmeideh, F.** (2015). The impact of dramatic play on promoting the development of children's early writing skills in Jordan, *European Early Childhood Education Research Journal*. 23:2, 250-263

- **Ihmeideh, F.** (2015). Assessment of children's digital courseware in light of developmentally appropriate courseware criteria, *British Journal of Educational Technology*, 46 (3), 649–663.
- **Ihmeideh, F. & Oliemat, E.** (2015). The effectiveness of family involvement in early childhood programmes: perceptions of kindergarten principals and teachers, *Early Child Development and Care*, 185:2, 181-197.
- **Ihmeideh, F. & Coughlin, C.** (2015). The influence of student teachers on the perspectives of early childhood cooperating teachers regarding early reading instruction, *Asia-Pacific Journal of Teacher Education*, 43:3, 243-261.
- **Ihmeideh, F. & Shawareb, A.** (2014). The association between Internet parenting styles and children's use of the Internet at home, *Journal of Research in Childhood Education*, 28-1-15.
- **Ihmeideh, F.** (2014). The effect of electronic books on enhancing emergent literacy skills of pre-school children, *Computers and Education*, 79, 40-48.
- **Ihmeideh, F.** (2014). Giving fathers a voice: towards father involvement in early years settings, *Early Child Development and Care*, 184(7), 1048–1062.
- Jumiaan, I. **Ihmeideh, F.** Al-Hassan, O. (2012). Using Computers in Jordanian Pre-school Settings: The Views of Pre-school Teachers. *Australian Educational Computing* 27(1), 28-33.
- Al-Omari, A., **Ihmeideh, F.**, Al-Dababneh. K. (2011). Assessment of early child care programs in Jordan. *Early Education & Development*, 22(1), 128-150.
- **Ihmeideh, F.** (2010). The role of computer technology in teaching reading and writing: Pre-school teachers' beliefs and practices. *Journal of Research in Early Childhood*, 24(1), 60-76.
- **Ihmeideh, F.**, Al-Omari, A., & Al-Dababneh, K. (2010). Attitudes towards communications skills among student teachers in Jordanian public universities. *Australian Journal of Teacher Education*, 35 (4), 1-11.
- Al-Dababneh, K, **Ihmeideh, F.**, & Al-Omari, A. (2010). Promoting kindergarten children's creativity in the classroom environment in Jordan. *Early Child Development and Care*, 180(9), 1165-1184.
- **Ihmeideh, F.** (2009). Barriers to the use of technology in Jordanian pre-school settings. *Technology, Pedagogy and Education*, 18(3), 325-341.

- Mahfouz, S., & **Ihmeideh, F.** (2009). Attitudes of Jordanian university students towards using online chat discourse with native speakers of English for improving their language proficiency. *Computer Assisted Language Learning*, 22(3), 207-227.
- Abu Nab'ah, A., Al-Omari, H., **Ihmeideh, F.**, & Al-Wa'li, S. (2009). Teacher Education Programs in Jordan: A reform plane. *Journal of Early Childhood Teacher Education*, 12(2). 40- 54.
- **Ihmeideh, F.**, Khasawneh, S., Mahfouz, S., & Khawaldeh, M. (2008). The new workforce generation: understanding the problems facing parental involvement in Jordanian kindergartens. *Contemporary Issues in Early Childhood*, 9(2), 161-172.
- Khasawneh, S., **Ihmeideh, F.**, Al-Omari, A., & Khasawneh, L. (2008). The university-business partnership in Jordan: the key to human resource education and workforce development, *Journal of Institutional Research South East Asia*, 6(1), 16-35.
- **Ihmeideh, F.**, Al-Basheer, A., & Al-Momani, I. (2008). Jordanian student teachers' perceptions of teaching writing in kindergartens during their field training experience. *European Journal for Teacher Education*, 31(4), 403-417.
- Al-Momani, I., **Ihmeideh, F.**, & Momani, M. (2008). Teachers' views of the effectiveness of United Arab Emirates kindergarten curriculum, instructional strategies, and assessment procedures. *Journal of Research in Childhood Education*, 23(2), 239-252.

Refereed Arab Journal Papers

- Al-Maadadi, F. & **Ihmeideh, F.** (2017). Reluctance of children and youth from participating in programs and activities of the cultural centers in Qatar: Causes and solutions. *Social Sciences Journal*, Kuwait.
- Al-Qaryouti, I., **Ihmeideh, F.**, Al Bustami, G., Homidi, M. (2016). The attitudes of kindergarten teachers toward inclusion of children in the Arab Gulf Countries: A Cross-Cultural Study. *Journal of Educational and Psychological Sciences*, Bahrein, 17(4), 407-436.
- Abu-Toma, D., & **Ihmeideh, F.** (2015). The effect of storybook reading to children on developing early reading among kindergartners, *Educational Journal*, 114, 203-234.
- **Ihmeideh, F.** (2014). The effectiveness of training program for kindergarten teachers to help family promote their children's early literacy development and its effect on children's progress, *Educational Journal*, 111, 247-278.
- **Ihmeideh, F.** (2013). Kindergarten teachers' perceptions of reading aloud to children, *Journal of Arab Childhood*, 58, 35-46.

- Al-Basheer, A., Al-Hasanat, I., & **Ihmeideh, F.** (2013). The impact of blended learning in improving listening comprehension skills in Arabic among student's lower basic stage, *Journal of Educational and Psychological Sciences*, 14(3), 496-521.
- Al-Momani, **Ihmeideh, F.**, Haroun, R. (2011). Reggio Emilia Program in Early Childhood Education: Philosophy, principles, and educational implications. *Dirasat / Educational Sciences*, 38(1), 23-36.
- **Ihmeideh, F.** (2011). Emergent literacy: New perspective of how young children learn to read and write. *Mu'ta for Research and Studies / Humanities and Social Sciences Series*, 26(4), 51-81.
- **Ihmeideh, F.** & Al-Farra, R. (2010). Using dramatic arts in kindergartens: Its status and potential for developing creativity from kindergarten teachers' viewpoints. *International Journal for Research in Education*, 28, 186-217.
- **Ihmeideh, F.**, Al-Dababneh, K., & Al-Basheer, A. (2010) Degree of parents' practices of promoting their children's emergent literacy in the city of Amman, and their relation to gender, educational level, and income level. *Educational Journal*, 24(95), 641-685.
- Khawaldeh, M., **Ihmeideh, F.**, & Al-Hejazi, S. (2010). Practicum problems facing student teachers in childhood education specialization at Queen Rania Faculty for Childhood at the Hashemite University. *Damascus University Journal of Educational and Psychological Sciences*, 26(3), 737-781.
- **Ihmeideh, F.** (2009). The effect of print-rich classroom environment on developing kindergarten children's awareness of written language. *Jordanian Journal for Educational Sciences*, 5(1), 59-59.
- **Ihmeideh, F.** (2009). The effect of daily writing activities on developing kindergarten children's early writing. *Journal of Faculty of Education*, 26, 142-177.
- **Ihmeideh, F.** (2008). Degree of Kindergarten Teachers' Assessment to their own Practices of Preparing learning Environment that develop Children's Literacy skills at Kindergartens. *An-Najah University Journal Research*, 22(5), 1653-1689.
- **Ihmeideh, F.** (2008). The effect of home environment on developing pre-school children's awareness of the written language. *Journal of Arab Childhood*, 10 (38), 48-71.

Contribution to Conference

- **Ihmeideh, F.** (2020). The effect of digital media technology on the development of print awareness for kindergarten children. A paper presented in the 10th International Scientific and Practical Conference "*Education and Training of Young Children*" (ESSE 2020), 10-12, December 2020, Moscow, Russia (Online Virtual Conference).
- **Ihmeideh, F.** (2020). Distance learning in early childhood: challenges and opportunities in light of kindergarten teachers' perceptions and teaching practices. Paper presented at The International Virtual Conference "COVID-19: A Game Changer in Education: Reconnecting Virtually". National Center for Educational Development (NCED), Qatar University, Doha, Qatar (November, 14, 2020).
- **Ihmeideh, F.** (2019). The use of assistive technology in the development of emergent literacy among preschoolers with special needs: an analytical review of educational research. A paper presented to The International Scientific Refereed Conference on Special Education "Accessibility to knowledge contact for persons with disabilities", The Hashemite University, Zarqa-Jordan (November 13-14, 2019).
- **Ihmeideh, F.** (2019). The impact of information and communication technology (ICT) on parent-child relations. Paper presented at The Jordanian conference on National Strategies for Juveniles and Child Protection, Public security Directorate & Juvenile Police Department, Amman –Jordan (March 19-20, 2019).
- **Ihmeideh, F., Al-Falasi, M., Al-Maadadi, F.** (2018). The effectiveness of family literacy programs in Qatari preschool settings. Paper presented at The ARC'18 Qatar Foundation Annual Research Conference: "Research and Development: Focusing on Priorities and Developing impact", Doha, Qatar (March 19-20, 2018).
- **Ihmeideh, F., Al-Maadadi, F., & Coughlin, C.** (2018). Perspectives on family literacy programs in Qatar. Paper presented at The International Conference on Education and Social Science (ICESS), Amsterdam, Netherlands, (February, 9-10, 2018).
- **Ihmeideh, F.** (2017). The development of children's emergent literacy as perceived by Qatari preschool teachers. Paper presented at The 1st World Conference on Education WCEDU: "Innovations in Education in 21 Century", Colombo, Sri Lanka, (October, 12-13, 2017).
- **Ihmeideh, F.** (2017). The role of parents in developing their kindergarten children's play in Qatar. Paper presented at The 3rd International Conference on Education: "Models of Global Education and Education Mobility for the 2020's", Kuala Lumpur, Malaysia, (April 20-22, 2017).
- **Ihmeideh, F., Al-Maadadi, F., Al-Falasi, M., Coughlin, C., & Al-Thani, T.** (2017). Parents' attitudes towards a school-based family program in early literacy in Qatari preschool settings. Paper presented at 19th International Conference on Special Education, Child Development and Different Approaches, Paris, France, (May 18-19, 2017).

- **Ihmeideh, F.** (2016). Assessment of Children's Websites in Qatar in Accordance with Developmentally Appropriate Website Criteria. Paper presented at the 18th International Conference on Educational Sciences, Rome, Italy (May, 4-5, 2016).
- **Ihmeideh, F.** (2016). Parents' practices regarding their children's use of technology in Qatar. A paper presented at the 2nd Annual International Conference on Education, Bangkok, Thailand. (April 21, 2016).
- **Ihmeideh, F.** (2015). The role of ICT in educating preschool children. Paper presented in Child Arab identity and culture conference: Stakes and Challenges. The State Award for Children's Literature, Ministry of Culture, Arts and Heritage, Doha- Qatar, October, 28-29, 2015.
- **Ihmeideh, F.** (2015). Integrating information and communication technology (ICT) into early years education. Paper presented at ICEIT 2015: XIII International Conference on Education and Information Technology, London, United Kingdom. (May 25, 2015).
- **Ihmeideh, F., & Al Maadadi, F.** (2015). Teaching writing in Qatari early years education: the perceptions of early childhood teachers". QU, Doha, Qatar. (May 2, 2015).
- Al-Maadadi, F., & **Ihmeideh, F.** (2014). Assessment of literacy experiences in Qatari kindergarten curriculum in light of developmentally appropriate practice. Paper presented at the 4th Annual Conference on Educational Reform "Performance Assessment: The Road to Quality in Education", Qatar University, Doha, Qatar, March, 22-23, 2014.
- Al-Qaryouti, I., & **Ihmeideh, F.** (2014). Kindergarten teachers' attitudes towards inclusion. Paper presented at The International Conference for Early Childhood: Challenges, Hopes, and Future Trends, Sultan Qaboos University, Muscat, The Sultanate of Oman, February 16-18, 2014.
- **Ihmeideh, F.** (2013). A study of the status of family involvement in the early years education. Paper presented at the Modern Strategies for Teaching and Educating Children: 2nd International Conference, Nizwa University, Nizwa, The Sultanate of Oman, January, 21-23, 2013
- **Ihmeideh, F.** (2011). Using information and communication technology (ICT) in kindergarten. Paper presented at International Technology Education and Development Conference, Valencia, Spain. March, 7-9, 2011.
- **Ihmeideh, F.** (2010). Preparing parents and family members to follow up the progress of their children's language development. Paper presented at the 28th Conference of The Jordan Academy of Arabic, Amman- Jordan. October, 26-28, 2010.
- **Ihmeideh, F.** (2010). Pre-school teachers' perceptions of storybook reading to children in Zarqa governorate. Paper presented at Conference of Education in Alternative Era, Yarmouk University, Irbid - Jordan. April 20-22, 2010.

- **Ihmeideh, F.** (2009). A study of the status of computer education in Jordanian kindergarten. Paper presented at College Learning and Teaching Conference, Prague, Czech Republic, June 8-11, 2009.
- **Ihmeideh, F.** (2008). The influence of mentors on student teachers' pedagogical behaviors in Jordanian pre-school settings. Paper presented at International Cultural Research Network's Exploring Cultural Perspectives, Antalya, Turkey. June 11-15, 2008.
- **Ihmeideh, F.** (2008). The role of home environment on developing children's awareness of print. Paper presented at Conference of Arab Child Education and Protection, Al-Ahliyya Amman University, Al-Salt, Jordan. March 23-25, 2008.
- **Ihmeideh, F.** (2005). Developmentally appropriate literacy practices in kindergarten. Paper presented at Post Graduate Research Conference, Huddersfield University, UK. June 11-12, 2006.

Conference Attendance

- Bright Start Conference for the MENA Region: Early Years Excellence in Practice. Bright Start Foundation, Geneva, Geneva, Switzerland, December 9-12, 2020. (Online Virtual Conference).
- World Innovation Summit for Education (WISE Co-Exit, Co-create: Learning to Live and Work Together Qatar Foundation, Doha – Qatar (November, 15-16, 2017).
- Education in Gulf Cooperation Council Countries: Educational Creativity and Aspirations, Qatar University, Doha- Qatar, February 9, 2016.
- General Education 21st Century : A Paradigm Shift, Qatar University Core Curriculum Program & Association of American Colleges and Universities, Doha- Qatar, October 15, 2015.
- The Fourth Annual Gulf Comparative Education Society Symposium (GCES), Sultan Qaboos University, Muscat-Oman, 16-19 March 2013.
- The First Childhood Conference entitled “Right and Participation”, The Omani Ministry of Social Development, Muscat, Oman, February 11-13, 2013.
- NAEYC Annual Conference and Expo: National Association of the Education for the Young Children NAEYC, Orlando - Florida, USA, November, 2-5, 2011.
- The International Conference of “Education in a Changing World”, The Hashemite University, Zarqa, Jordan, April 7-8, 2010.

Teaching (Courses taught)

Taught the following courses in four universities:

#	Courses	Code	Level	Institution
1	Methods of Teaching / literacy	1101223	B.A.	The Hashemite University
2	Literacy Development in Early Childhood	1101301	B.A.	The Hashemite University
3	Early Childhood Curricula	1101101	B.A.	The Hashemite University
4	Children's Literature	1101403	B.A.	The Hashemite University
5	Child Culture	1121303	B.A.	The Hashemite University
6	Administering Childhood Programs	1121441	B.A.	The Hashemite University
7	Administering Child Care Centers	1121441	B.A.	The Hashemite University
8	An Introduction to Child Education	1101101	B.A.	The Hashemite University
9	Developmentally Appropriate Activities	1121441	B.A.	The Hashemite University
10	Using computers in education for children	1101301	B.A.	The Hashemite University
11	Children's Language and Cognitive Development	1101353	B.A.	The Hashemite University
12	Contemporary Issues in Early Childhood	1911011484	B.A.	The Hashemite University
13	Research Methods in Childhood	111101105	B.A.	The Hashemite University
14	Psychology of Child Development	111101131	B.A.	The Hashemite University
15	Researching Children	1101434	Higher Diploma	The Hashemite University
16	Monitoring and Evaluating of Public Policy and Child Rights.	1101538	Higher Diploma	The Hashemite University
17	Family and Child Education	0802292	B.A.	The University of Jordan
18	Preschoolers and Learning	EDEC 510	Higher Diploma	**Qatar University
19	Method of Teaching in Early Childhood	EDEC 511	Higher Diploma	Qatar University

20	Language and Literacy Development in Early Childhood	EDEC 512	Higher Diploma	Qatar University
21	Child Development and Learning	EDUC 315	B.A.	Qatar University
22	Developing Literacy in Children	EDUC 313	B.A.	Qatar University
23	Parents and Community Outreach	EDEC 412	B.A.	Qatar University
24	Play and the Theory of Movement	EDEC 410	B.A.	Qatar University
25	Research Methods	EDUC 201	B.A.	Qatar University
26	Human Development	EDUC 320	B.A.	Qatar University
27	Health and Safety of Young Children	EDEC 411	B.A.	Qatar University
28	Infants, Toddlers, and Young Children with Disabilities	SPED 410	B.A.	Qatar University
29	Experiences with Children 1	ECED 2020	B.A.	**Sultan Qaboos University – Oman
30	Infant and Toddler Development and Care 1	ECED 1060	B.A.	Sultan Qaboos University - Oman
31	Toddler Development and Care 2	ECED 2150	B.A.	Sultan Qaboos University - Oman
32	Learning Environment	ECED 2080	B.A.	Sultan Qaboos University - Oman
33	Fieldwork with children 1	ECED 4130	B.A.	Sultan Qaboos University - Oman
34	Fieldwork with children 2	ECED 4170	B.A.	Sultan Qaboos University - Oman
35	Administrating and supervising child institution	ECED 4106	B.A.	Sultan Qaboos University - Oman

* Courses (from 29 to 35) were taught in English.

** Recognized by Council for the Accreditation of Educator Preparation (CAEP).

Membership in Scientific Bodies and Associations

- National Association for Education of Young Children (**NAEYC**).
- Society for Research in Child Development (**SRCD**).
- International Literacy Association (**ILA**).
- National Association for Media Literacy Education (**NAMLE**).
- HighScope -USA.
- Association for Development of Teaching, Education and Learning (**ADTEL**).
- Early Childhood Education Foundation (**ECEF**).

Professional Editorship

Role	Journal	Place of Issue	Date
Associate Editor	International Journal of School and Cognitive Psychology	USA	Since 2014
Member of the Editorial Board	Journal of Educational and Psychological Research	USA	Since 2016
Member of the Editorial Board	Mediterranean Journal of Educational Studies	Malta	Since 2010

Reviewing Journal Articles in the Field of Early Childhood Education

I. International Journals

- Journal of Early Childhood Literacy
- Teacher Development
- Journal of Research in Early Childhood
- Early Childhood Education Journal
- Learning and Motivation
- African Educational Research Journal
- Early Childhood Research Quarterly
- Reading & Writing Quarterly
- International Journal of Child-Computer Interaction
- British Educational Research Journal
- Studies in Educational Evaluation
- Near and Middle Eastern Journal of Research in Education
- Early Child Development and Care
- Computers and Education
- International Journal of Early Years Education
- European Journal of Research in ECE
- Southeast Asia Early Childhood Journal
- Psycho-Educational Research Reviews

II. Arab Journals

- Journal of Umm Al-Qura University for Educational and Psychological Sciences, Saudi Arabi
- International Journal of Research in Education, UAE
- Journal of Educational Sciences, Qatar
- Journal of Arab Childhood, Kuwait
- Journal of Al-Quds University for Social and Humanities Sciences, Palestine

III. Local Journals

- Dirasat / Educational Sciences, Jordan
- Mu'ta for Research and Studies, Jordan.

Scientific Seminars

Served as a keynote speaker at the following scientific seminars and forums: (Sample)

- Feb, 2021 **The Jordanian Experience in Distance Learning in Kindergarten.** A lecture presented at a scientific seminar entitled “Educating children in the time of an epidemic”, College of Education - Sultan Qaboos University, Muscat - Oman, February 15, 2021. (Via Zoom platform).
- Mar, 2019 **The Effect of Emotional and Social Development on Promoting the Children’s Language Skills.** A lecture presented at the First Forum Wellbeing and Social-Emotional Learning in School, Omnyat Organization, Amman-Jordan.
- Sep, 2017 **National Standards for Nurseries in the Sultanate of Oman,** A lecture presented at a scientific symposium organized by the Omani Ministry of Social Development within the project to advance the role of nurseries in the Sultanate of Oman, Muscat - Oman.
- Nov, 2017 **Family Literacy Programs in Qatar.** The 3rd Annual meeting for the Strategic Plan of the Ministry of Education and Higher Education. Doha, Qatar.
- Apr, 2017 **How to Help Children with Dyslexia.** A lecture presented at the project of “Read Together for Qatar”, Doha, Qatar.
- Jan, 2016 **Different Perspectives of Linguistic Upbringing of the Arab Child.** A lecture presented at The second Renaissance of Arabic Language (WORAL) Forum, Qatar.
- Jan, 2013 **The Philosophy of Teaching Arabic and English in Kindergarten Curriculum.** A lecture presented at the scientific symposium “The Holistic Approach to Developmentally Appropriate Practice, organized by the Omani Ministry of Education and Tofola International Company.
- Dec, 2012 **The Role of Teachers and Principals in Promoting Preschool Education.** The role of the administration and the faculty in promoting pre-school education. A lecture presented at the scientific symposium "Promoting pre-school education", organized by the Muscat Chamber of Commerce and Industry / Education Sector Committee.
- May, 2012 **Contemporary Issues in Monitoring and Evaluation in Public Policy and Children's Rights.** A lecture presented at the scientific symposium "Sharing Experiences in the Diploma in Public Policy and Child Rights", Assiut University, Assiut Governorate, Egypt.
- Jan, 2012 Participated in a scientific seminar “**Childhood Studies and Children’s Right**”, Free University, Berlin, Germany.

Training and Professional Development

I. Delivered (Sample)

- Jul, 2021 **The developmental kindergarten curriculum**, Early Grade Reading and Mathematics Initiative, Jordan.
- Jun, 2021 **Literacy development in the developmental kindergarten curriculum**, National Center for Curriculum Development, Jordan.
- Apr, 2017 **Understanding personal learning and improvement through critical self-reflection**, The National Center for Educational Development (NCED), Qatar University.
- Apr, 2017 **Using assessment data to develop therapeutic and enrichment plans**, The National Center for Educational Development (NCED), Qatar University.
- Mar, 2017 **Preparing educational activities that meet the diverse needs of all students, including talented and those with special needs**, The National Center for Educational Development (NCED), Qatar University.
- Mar, 2017 **Implementing activities that meet the diverse needs of all students, including talented and those with special needs**, The National Center for Educational Development (NCED), Qatar University.
- Dec, 2016 **Examples of recent published research in the field of Education**, The National Center for Educational Research, Qatar University.
- Dec, 2016 **Involving most children actively in the teaching and learning process**. The National Center for Educational Development (NCED), Qatar University.
- Dec, 2016 **Establishing classroom rules and engaging students with them**, The National Center for Educational Development (NCED), Qatar University.
- Oct, 2016 **Research methods principals**, Supreme Education Council, Qatar.
- Nov, 2016 **Family literacy in Qatari kindergarten**, Supreme Education Council, Qatar.
- Apr, 2015 **Parental involvement in the educational system**, The National Center for Educational Development (NCED), Qatar University
- Dec, 2014 **Methods for assessing preschool children**, The National Center for Educational Development (NCED), Qatar University.
- Dec, 2013 **Language and literacy development in kindergarten**, The National Center for Educational Development (NCED), Qatar University.
- Jun, 2014 **Phonological awareness**, The Ministry of Education – Oman.
- Mar, 2013 **Inclusion in Education**, The Ministry of Education – Oman

II. Received (Sample)

- Dec, 2018 **Working on a Competitive Project Proposal**, Erasmus⁺ Programme of the European Union, National Erasmus⁺, Jordan.
- Dec, 2017 **Training Program on “Interactive Technology”**, Big Brain, Kuwait & The National Center for Educational Development (NCED), Qatar.
- Jun, 2016 **International Comparative Research Methods**, Qatar National Research Fund (Q NRF), Qatar.
- Jun, 2016 **International Comparative Research Methods**, Qatar National Research Fund (Q NRF), Qatar.
- Feb, 2016 **Making Analytics Matter: You have Data, Now What?** Office of Faculty and Instructional Development (OFID), Qatar University.
- Sep, 2016 **Research Data Management**, Qatar National Research Fund (Q NRF) and Qatar National Library (QNL), Qatar.
- Oct, 2016 **WISE Doha Discussion on Early Childhood**, Qatar National Research Fund (Q NRF), Qatar.
- Apr, 2015 **Hands-On Training On The Online Assessment Management System**, Office of Faculty and Instructional Development (OFID), Qatar University.
- Apr, 2015 **Creative Lectures Through Interactive Engagement**, Office of Faculty and Instructional Development (OFID), Qatar University.
- Mar, 2015 **Improving Students Interaction in Class: Using Clickers Technology through Mobile/Tablet Devices**, Office of Faculty and Instructional Development (OFID), Qatar University.
- May, 2014 **Statistical predictive Analytics Software**, Office of Faculty and Instructional Development (OFID), Qatar University.
- Jan, 2013 **NAEYC Accreditation Site Visit Protocol**, The Sultan Qaboos University & NAEYC, Oman.
- Jan, 2011 **Learning Management System, Virtual classroom, Authoring tool, E-Learning Center**, The Hashemite University, Jordan.
- Nov, 2011 **Using Research in Practice, European Commission**, The Hashemite University, Jordan.
- May, 2009 **The Standards of Queen Rania Award for Distinguished Teacher**. The Association of Queen Rania Award for Excellence in Education, Jordan.
- Nov, 2006 **Instructional Technology and University Assessment**, Center of Academic Quality Assurance, The Hashemite University, Jordan.
- Jan, 2006 **Teaching Assistant Preparation Program (TAPP)**, University of Huddersfield, UK.

Assessing Educational Awards

Served as a judging panelist in the following global, regional and local educational awards:

- Since 2019** Sheikh Faisal Award for Education Research, Qatar.
- 2014-2017** The Global Undergraduate Awards Program, Ireland
- 2014-2018** Teachers Action Research Award, The Mistry of Education, Qatar.
- 2013-2018** School Students Research Award, The Mistry of Education, Qatar.
- 2019-2012** Queen Rania Al-Abdullah Award for Distinguished Teacher, Jordan.

Other Professional Experiences

- Since 2018 Served as a member of an External Review Team (ERT) to review Early Childhood Programs in Emeriti universities, Academic Accreditation Commission for Higher Education, UAE.
- 2017-2018 Reviewing the research proposals submitted to Qatar National Research Fund QNRF, Qatar.
- 2017 Reviewing the translated and standardized Wechsler Intelligence Scale for Children (WISC) in Qatari Environment. Behavioral Health Care Center, Doha- Qatar.
- 2013 Participated in preparing the placement test for early childhood teachers, The Ministry of Education of Sultanate of Oman, Muscat, Oman.
- 2008 Participated in preparing the Jordanian Universities Competencies Test for Early childhood Education Specialties, The Ministry of Higher Education and Scientific Research, Jordan.
- Since 2016 Reviewing the application promotions submitted to some Arab and Jordanian Universities.
- 2013-2015 Consultant, Qatar Nanny Training Academy, Qatar Foundation, Qatar,
- 2009-2010 Member of the translation team for the “Creative Curriculum for Preschool” (English to Arabic Translation), Obeikan Education, Saudi Arabia.
- 2010-2013. Early Childhood Curriculum Developer, International Al-Tofola Company, Saudi Arabia.
- 2010-2012 Educational Consultant, Al-Mustashar Website, Saudi Arabia.
- 2008 – 2010 Columnist focusing on Early Childhood Education Issues (Scientific Articles), Al-Rai Newspaper, Jordan.
- 2008-2009 Served as a member in the Accreditation and Quality Assurance Commission for Higher Education Institutions, evaluating and accrediting “*Early Childhood Education*” Major in Public and Private Universities.

- 2011-2012 Reviewer the General Framework of Arabic Curriculum for Lower Elementary Stage, The Ministry of Education, Jordan.
- Since 2013 Reviewing Early Childhood Education Programs in the Arab Gulf Countries.

Committees

Served as a chair and/or member in the following committees: (Sample)

- Since 2021 **Member of the Scientific Committee**, Early Childhood Education Foundation, Egypt.
- 2020-2021 **Member of the Committee for the Encouragement of Reading for Kindergarteners and the First Three Graders**, Early Grade Reading and Mathematics Initiative, Jordan.
- Since 2019 **Chair of the Graduate Studies Committee**, Queen Rania Faculty for Childhood, The Hashemite University, Jordan.
- Since 2019 **Member of the Committee of the “The Environment and Child Laboratory”**, The Hashemite University, Jordan
- 2019-2020 **Member of the Organizing and Scientific Committee for the Conference “Accessibility to knowledge contact for persons with disabilities”**, The Hashemite University, Jordan.
- 2018-2019 **Member of the Pioneering, Research, and Creative Contributions Committee**, Deanship of Student Affairs, The Hashemite University, Jordan.
- 2018-2019 **Member of the Hashemite University Council** (representative of the Queen Rania Faculty for Childhood), The Hashemite University, Jordan.
- 2019-2020 **Member of the Scientific Research Committee**, Queen Rania Faculty for Childhood, The Hashemite University, Jordan.
- 2019-2020 **Member of the Committee of Projects, Scientific Tasks, Conferences and Networking**, Child Education Department, The Hashemite University, Jordan.
- 2017-2018 **Member of the Graduate Programs Development Committee**, Qatar University, Qatar.
- 2017-2018 **Chair of the Research Excellence Award Committee**, College of Education, Qatar University, Qatar.
- 2016-2017 **Member of the Scientific Research Committee**, College of Education, Qatar University, Qatar.
- 2015-2017 **Qatar Nanny Training Academy Academic Committee**, Qatar Foundation, Qatar.
- 2015-2016 **Member of the Committee of Strategic Plan Development**, College of Education, Qatar University, Qatar.

- 2014-2015 **Chair of the Academic Promotion Committee**, The Department of Psychological Sciences, College of Education, Qatar University.
- 2014-2014 **Member of Academic Curricula and Programs**, College of Education, Qatar University, Qatar.
- 2013-2018 **Member of the Early Childhood Center Development Committee**, Qatar University, Qatar.
- 2012-2013 **Member of the Foreign Relations and International Cooperation Committee**, the College of Education, Sultan Qaboos University, Oman.
- 2012-2013 **Member of the Academic Accreditation Committee**, Department of Early Childhood Education, Sultan Qaboos University, Oman.

Research Supervision

Supervisor for the following Thesis

- Mohammed, A. (2011) Assessment of children's story in Arabic language curriculum for basic stage according to children's literature criteria, Unpublished M.A. thesis, The Hashemite University, Jordan.
- Abu Tomah, D. (2010) The effect of storybook reading to children on developing early reading among kindergartners, Unpublished M.A. thesis, The Hashemite University, Jordan.

External Examiner for the following Thesis & Dissertations (Sample)

I. Ph.D. Dissertations

- Al-Namer, F. (2020). The effect of using the "Fish-Bowl Strategy" on developing the conversation, listening comprehension, and linguistic intelligence of English language skills among the third-grade students in light of their achievement. Unpublished Ph.D. Dissertation, The University of Jordan, Amman, Jordan.
- Pushpamala, B. (2018). Effectiveness of computer-assisted instruction in learning English among the student with Dyslexia. Unpublished Ph.D. Dissertation Baharathiar University, India.
- Milimu, G. (2016). Early Childhood Teachers' Professional Beliefs and Practices in Use of ICT: The Kenyan Case, Unpublished Ph.D. Dissertation, Macquarie University, Australia.
- Nassrawin, B. (2011). The effectiveness of a proposed program for organizing the classroom learning environment on the development of language skills among kindergarten children in Jordan, Unpublished Ph.D. Dissertation, The University of Jordan.
- Al-Khales, B. (2007). The effect of developing reflective thinking for early childhood teachers through narrative approach on the design of learning environment and children's multiple intelligences, Unpublished Ph.D. Dissertation, The University of Jordan.

II. M.A. Thesis

- Al-Fayez, M. (2019). Evaluating the teaching practices of Saudi kindergarten teachers in light of the principles of developmentally appropriate practice from their point of view. Unpublished M.A. thesis, The University of Jordan. Amman- Jordan.
- Alodat, A. (2019). The effect of an educational program based on the Montessori curriculum on developing environment and personal care skills among kindergarten children in Jordan. Unpublished M.A. thesis, The University of Jordan. Amman- Jordan.
- Alwraikat, H. (2019). The effectiveness of using learning by playing strategy in developing motivation and achievement in mathematics among second-grade students in Jordan. Unpublished M.A. thesis, The University of Jordan. Amman- Jordan.
- Morsy, W. (2017). Instructional of EFL reading comprehension strategies in Qatar government schools. Unpublished M.A. thesis, Qatar University, The State of Qatar.
- Al-Ghamdi, F. (2017). Work motivation factors among EFL teachers in Qatar government schools. Unpublished M.A. thesis, Qatar University, The State of Qatar.
- Al-Saeed, A. (2016). Suggested Program for Science Curriculum in Kindergartens in the State of Kuwait, Unpublished M.A. thesis, Kuwait University, The State of Kuwait.
- Abu-Wazan, P. (2011). Electronic games addiction and its correlation with school and social adjustment for a sample of upper basic stages students in educational directorate of Amman. Unpublished M.A. Thesis, The University of Jordan. Amman- Jordan.
- Marhon, S. (2010). The patterns of teaching practices used by kindergarten teachers and their impact on children's emotional development. Unpublished M.A. Thesis, The University of Jordan. Amman- Jordan.
- Abu-Zuhri, E. (2010). The effect of using an integrated approach based on children's stories on third grader's achievement. Unpublished M.A. Thesis, The University of Jordan. Amman- Jordan.
- Olaymat, A. (2008). The degree of Kindergarten teachers' assessments of their teaching skills. Unpublished M.A. Thesis, The University of Jordan. Amman- Jordan.
- Abdulkader, J. (2007). Teaching strategies used by kindergarten teachers in teaching scientific concepts. Unpublished M.A. Thesis, The University of Jordan. Amman- Jordan.

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