

Curriculum Vitae

Sahail M. Asassfeh



Professor of English Education

Dept. of Curriculum and Instruction
Hashemite University
2020

CONTACT INFO

Postal Address: P.O.Box150459, Zarqa 13115, Jordan
E-mail: sabash@hu.edu.jo OR suhailhabashnehl@hotmail.com
Office Tel.: +962-5-3826600-382611 Ext. 5033
Fax: (05) 3826613
Cell-Phone: (962) 797192555

EDUCATION

2005 **PhD. in English Education**, University of Alabama, USA.

Interdisciplinary Program: (108 credit hours)

First Major: English

Second Major: Curriculum & Instruction

First Minor: Educational Leadership

Second Minor: Educational Research

Dissertation Title: *Perception and Actual Use in Expository Academic Writing of Logical Connectors by Graduate Nonnative Speakers (NNSs) and Native Speaker (NS) Controls.*

GPA: 4.00

1999 **M. A. in Curriculum & Instruction**, Mu'tah University, Jordan.

Thesis Title: *An Investigation of the Academic Instructional Training Needs of EFL Teachers.*

1993 Higher Diploma of Education, Mu'tah University, Jordan.

1991 B.A. in English Language & Literature, Mu'tah University, Jordan.

RESEARCH INTERESTS

- **Curriculum Foundations**
- **Curriculum Design**
- **Academic Writing**
- **Teacher Education**
- **Second/Foreign Language Acquisition**
- **Teaching English as a Foreign/Second Language (TEFL)**
- **Educational Assessment**
- **Educational Leadership**
- **Educational Research Methodology**

TRAINING INTERESTS

- **Training of Trainers (ToT)**
- **Alternative Assessment: The Key of Instruction Responsive to 21ST Century Demands**
- **Effective Instruction Methodology**
- **Quantitative and Qualitative Educational Research**
- **Effective Educational Leadership**
- **Data Analysis Using SPSS**

ADMINISTRATIVE POSITIONS

- Dean, Faculty of Educational Sciences, The Hashemite University, 2/9/2020-now
- Assessment Coordinator, College of Education, Qatar University, 2016-2017.
- Vice-Dean, College of Education, Hashemite University, August 2012- September 2013.
- Assistant Dean of Students Affairs, Hashemite University, August, 2009- November, 2010.

- Acting Dean of Student Affairs, Hashemite University, July-August, 2010.
- Acting Head of English Dept., College of Arts, Hashemite University, 2007.

RESEARCH INTERESTS

Academic Writing

Foreign/ Second Language Acquisition

Teaching English as a Foreign or Second Language (TEFL/ TESL)

Teacher Preparation and Development

Educational Leadership

Curriculum Design

Quality Assurance in Higher Education

TEACHING EXPERIENCE

- | | |
|---------------------|---|
| 18/9/2017- now | Associate Professor of Curriculum and Instruction (College of Education), Hashemite University, Jordan. |
| 20/8/2016-19/8/2017 | Associate Professor, College of Education, Qatar University. (Sabbatical Leave). |
| 20/8/2013-2016 | Joint Associate Professor of Curriculum and Instruction (College of Education) & English (College of Arts), Hashemite University, Jordan. |
| 18/9/2005-20/8/2013 | Joint Assistant Professor of English (College of Arts) and Curriculum & Instruction (College of Education), Hashemite University, Jordan. |
| 12/9/2011-15/1/2012 | Assistant Professor of English, Department of English, King Abdul Aziz University, KSA. |
| 2003-2004 | Research Assistant, Department of Curriculum, Teaching and Learning, The University of Alabama. |
| 1996-2001 | English Pre-Service Field-Practice Trainer, Mu'tah University. |
| 1995-1996 | Teacher of English, Model School, Mu'tah University. |
| 1991-1995 | Teacher of English, Ministry of Education, Jordan. |

COURSES TAUGHT

EDS- 503 Curriculum Foundations, King Faisal Academy.

EDS-559 Teaching Strategies, King Faisal Academy.

EDS-532 Measurement and Evaluation, King Faisal Academy & Hashemite University

EN- 411 Teaching English as a Foreign or Second Language (TEFL/TESL), Hashemite University for both Undergraduates and Master's students.

Curriculum Design

Advanced Reading & Writing, Hashemite University.

An Introduction to Linguistics

English for Tourism

Oral Skills

EN- 211 Advanced Reading, Hashemite University.

EN -104 Syntax, Hashemite University.

EN- 240 Advanced Academic Writing, Hashemite University.

EN- 141 Academic Writing, Hashemite University.

EN- 433 Psycholinguistics, Hashemite University

EN- 419 Preparatory Courses for TOEFL, Hashemite University

EN- 491 Research Writing, Hashemite University.

EN- 111 Reading, Hashemite University.

EN- 140 Academic Writing, Hashemite University.

EN- 244 Technical writing, University of Applied Sciences.

EDS -230 Curriculum Foundations

EDS-170 Study Skills

EDS- 130 Teaching Methods

EDS -172 Research Methodology

EDS- 540 EFL Language Learning Assessment

A Preparation Course for the TOEFL Test, The Hashemite University, The World Islamic Sciences and Education University.

EN- 099; 100; 101; 102 English, The Hashemite University, The University of Jordan, The World Islamic Sciences and Education University.

PUBLISHED RESEARCH

- ❖ **Asassfeh, S.** (2019). EFL Teachers' Assessment Preferences and Prevalent Practices: The Case of Jordan. *International Journal of Linguistics, Literature and Translation (IJLLT)*, 2(7): 67-74.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3521876
- ❖ **Asassfeh, S.** (2015). Linguistic intelligence and logical intelligence: Which is determinant for logical connector (LC) comprehension by EFL readers? *Southern African Linguistics and Applied Language Studies*, 32(3), 357–363. DOI: 10.2989/16073614.2014.997066
<http://dx.doi.org/10.2989/16073614.2014.997066>.
- ❖ **Asassfeh, S.** (2014). Are Logical Connectors (LCs) Catalysts for EFL Students' Reading Comprehension? *Asian EFL Journal*. 16(2), 181-202
- ❖ Abu-Joudeh, M., Asassfeh, S, Al-Shaboul, Y., & Shureteh, H. (2014). Detecting and Correcting Unmotivated Tense Shifts by EFL English-major Jordanian UndergraduateS. *Journal of Language Teaching and Research*, 5(6), (2014), 1301-1307, Nov 2014. DOI:10.4304/jltr.5.6.1301-1307
<http://ojs.academypublisher.com/index.php/jltr/article/view/jltr050613011307>.
- ❖ Al-Shaboul, Y., **Asassfeh, S.**, Alshboul, S., A. Al Tamimi, Y. (2014). Arabic phonemic awareness (PA): The need for an assessment tool. *Asian Social Science*, 10(1), 200-2008.
- ❖ **Asassfeh, S.** (2013). Corrective Feedback (CF) and English-Major EFL Learners' Ability in Grammatical Error Detection and Correction. *English Language Teaching* 6(8), 85-94. <http://ccsenet.org/journal/index.php/elt/article/view/28734/17170>.
- ❖ **Asassfeh, S.** (2013). Prospective EFL Teachers: What Language Learning Beliefs Do They Hold? *Asia-Pacific Education Researcher*.
<http://link.springer.com/article/10.1007%2Fs40299-013-0154-1#page-1>.
- ❖ **Asassfeh, S.** & Al-Ebous, H. (2013). Student Evaluation of Faculty Members: Faculty Members' Perspective. *Journal of Institutional Research in South East Asia*, 11(2), 68-94.
http://www.seairweb.info/journal/JIRSEA_v11_n2_2013.pdf#page=68.
- ❖ **Asassfeh, S.**, Al-Ebous, H., Khwaileh, F., & Al-Zoubi, Z. (2013). Student faculty evaluation (SFE) at Jordanian universities: A student perspective. *Educational Studies*, 39 (5), 1-23.
<http://www.tandfonline.com/doi/abs/10.1080/03055698.2013.833084#.Us0iwfRDtmM>.
- ❖ **Asassfeh, S.**, Al-Shaboul, Y., Al Shboul, S., & Omari, H. (2013). EFL English-Major Undergraduates' Ability in Error Detection and Error Correction in Academic Writing 38(4), 478-

491. http://www.europeanjournalofsocialsciences.com/issues/EJSS_38_4.html
<http://ccsenet.org/journal/index.php/ass/article/viewFile/33133/19187>.
- ❖ Abu-Joudeh, M., Asassfeh, s., Al-Shaboul, Y., & Alshboul, S. (2013). Translating Arabic perfect verbs into English by Jordanian undergraduates . *Journal of Language and Literature*, 4(2), 44-53.
<https://eis.hu.edu.jo/deanshipfiles/pub104854907.pdf>.
 - ❖ Asassfeh, S., Al-Shaboul, Y., & Shbool, S. (2013). Distribution and Appropriateness of Use of Logical Connectors in the Academic Writing of Jordanian English-Major Undergraduates. *Journal of Educational and Psychological Studies* 14 (3), 11-35.
 - ❖ Shbool, S, **Assasfeh, S.**, & Al-shaboul, Y. (2013). *Default Diminutives-evidence from Modern Standard Arabic*. *Journal of language Teaching and Research* 4 (1), 21-26. doi:10.4304/jltr.4.1.21-262.
 - ❖ Al-Shaboul, Y., **Asassfeh, S.**, Shbool, S, & Momani, H. (2013). Are Jordanian students phonemically aware? A descriptive study. *Journal of Educational and Psychological Studies* 14(2), 37-53.
<http://naturalspublishing.com/files/published/4onxon24x74j84.pdf>.
 - ❖ Al-Alwan, A., **Asassfeh, S.** & Al-Shboul, Y. (2013). EFL learners' listening comprehension and awareness of metacognitive strategies: How are they related? *International Education Studies* 6(9); 31-39.
 - ❖ Shboul, S., Al-shaboul, Y. & **Assasfeh, S.** (2012). The elsewhere inflection: Evidence from nominal patterns in Modern Standard Arabic. *SKASE Journal of Theoretical Linguistics*, 9(1), 50-58.
<http://www.skase.sk/Volumes/JTL20/index.html>.
 - ❖ **Asassfeh, S.**, Al-Shaboul, Y., & Alodwan, T. (2012). In-service EFL Teachers' Views of Form-Focused Instruction (FFI) and Communicative Meaning-Oriented Instruction (MOI): The Case of Jordan. *European Journal of Social Sciences*, 30(1), 78-91.
http://www.europeanjournalofsocialsciences.com/ISSUES/EJSS_30_1_06.pdf
 - ❖ **Asassfeh, S.**, Khwaileh, F, Al-Shaboul, Y., & Shbool, S. (2012). Communicative Language Teaching in an EFL Context: Learners' Attitudes and Perceived Implementation. *Journal of Language Teaching and Research*, 3(3), 525-535. Full Paper (PDF) available at:
<http://ojs.academypublisher.com/index.php/jltr/article/view/jltr0303525535>).
 - ❖ **Asassfeh, S.**, Zuraiq, W., & Shbool, S. (2011). Lending ears to EFL learners: Language difficulties. *The Australian Educational and Developmental Psychologist*, 28 (1), 33-46. Abstract available online at:
<http://journals.cambridge.org/action/displayAbstract?fromPage=online&aid=8518754>).
 - ❖ Shbool, S., Al-Shaboul, Y., & **Asassfeh, S.** (2011). An architecture of the lexicon: New perspectives, *Studies in Language and Literature*, 2(3),
<http://cscanada.net/index.php/sll/article/view/j.sll.1923156320110203.010>.

- ❖ Shbool, S., Al-Shaboul, Y., & **Asassfeh, S.** (2011). Grammaticalization of the future markers in Jordanian Arabic. (2010). *Australian Universities Language and Literature Association (AUMLA)*, 5(4), 99-110. Available online at: <http://www.docstoc.com/docs/71012457/GRAMMATICALIZATION-PATTERNS-EVIDENCE-FROM-FUTURE-MARKERS-IN-JORDANIAN-ARABIC>).
- ❖ Shbool, S., Al-Shaboul, Y., & **Asassfeh, S.** (2011). The left periphery in Modern Standard Arabic (MSA): Al-ishtighal. *GeSuS Proceedings*,
- ❖ Al-Shaboul, Y., **Asassfeh, S.**, & Shbool, S. (2010). Strategy Use by English-Major Jordanian Undergraduates. *Australian Educational and Developmental Psychologist*, 27(1), 31-40. Abstract available online at: <http://search.informit.com.au/documentSummary;dn=412572231213085;res=IELHSS>.
- ❖ Al-Shaboul, Y., **Asassfeh, S.**, & Shbool, S. (2010). Curriculum Development in Jordan: Continuous Improvement toward Excellence. In J.D. Kirylo & A. K. Nauman (Eds.), *Curriculum development: Perspectives from around the world* (pp. 170-181). Association for Childhood Education International.
- ❖ Shbool, S., Al-Shaboul, Y., & **Asassfeh, S.** (2010). Default patterns: A diachronic account. *Acta Neophilologica*, XII, 67-81.

UNDER REVIEW

- ❖ EFL Assessment at the Secondary School level in Jordan: Perceptions and Practices from a teacher's perspective.
- ❖ Holistic vs. Analytic Scoring across Two Genres: Narrative vs Expository Writing in English.

ONGOING RESEARCH

- ❖ Revisiting the Cognitive Load as an Explanatory Framework for Variability in Processing Different Logical Relation Types in Reading by English-Major Undergraduates.
- ❖ Faculty Members at Colleges of Education in Jordan and Quality Assurance Standards: Perceived Knowledge and Actual Involvement.

THESES SUPERVISED

- "English teachers' views of classroom visits: Actual practices and their role in improving English language instruction in Amman directorates of education" by Ghada Al-Wahsh.

- "Deployment of Logical Connectors in the Expository Academic Writing of English-major and Engineering-Major Jordanian Undergraduates" by Nancy Al-Shoabaki.
- Supervised a research awarded the Scientific Research Competition Award at Jordanian Universities. 2008.

(SELECTED) DISSERTATIONS/ THESES EXAMINED

- *PhD Dissertations:*
 - ❖ The Effect of a Computer Program Based on Analysis, Design, Development, Implementation, Evaluation (ADDIE) on Improving Ninth Graders' Listening and Reading Comprehension Skills in English in Jordan. The World Islamic Science and Education University, **October 20, 2017.**
- *Master's Theses*
 - ❖ The Effect of Cooperative Learning Strategies on Developing Sixth Graders' Critical Thinking Skills in EFL Classrooms at Karak Directorate of Education, Mu'tah University, **January 1, 2018.**
 - ❖ Islam Al-Sarayeh, The Effect of using Crossword Puzzles and Flashcards on EFL First Graders' Learning of Vocabulary Items in Jordan, Mu'tah University, **December 31, 2017.**
 - ❖ Twitter as an Instructional Tool: A Faculty Member and Students' Perspective, **December 13, 2017.**
 - ❖ The Impact of a Blended-Learning Educational Program on Developing Seventh Graders' Achievement in EFL, Hashemite University, May 7, 2012.
 - ❖ The relationship between personality Type (Introvert/ Extrovert) and EFL Students' Use of Reading Strategies, Hashemite University, May 8, 2012.
 - ❖ And many others

TRAINING RECEIVED

- Developing English Curricula for the Secondary Stage, Ministry of Education, Jordan, 1993.
- Improving Pre-service Teacher Education Programs, Vienna (Austria), 1999.
- A Training Workshop in Student-Teacher Evaluation, Amman, 1999.
- Pre-service Teacher Training seminars sponsored and coordinated by the European Union (EU) in coordination with Jordanian public universities, National Center for Human Resources Development (NCHRD), 1997-2001.
- Educational Technology and University Assessment, the Hashemite University, 2005.
- Using Blackboard, Tegrity, Illuminate, & Lectora Hashemite University, 2009.

PROVIDED TRAINING FOR

- Ten Workshops for In-service Teachers in Qatar, 2016-2017.
- Newly-appointed faculty members, Hashemite University, 2014.
- Trainer of Trainers (TOT)
- Prospective EFL Teachers, Mu'tah University,

AWARDS

- Hashemite University Sponsorship towards the pursuit of Ph.D., The University of Alabama, U.S. A., 2001.
- Graduate School Award, University of Alabama, U.S.A., 2005.
- International Students' Office Award, University of Alabama, U.S.A., 2005.

AFFILIATIONS

- Member, Association of Professors of English and Translation at Arab Universities (APETAU), 2007-now.
- Member, QS-MAPLE & QS-APPLE International Academic Advisory Committee (IAAC), 2011-2015.

CONFERENCES

- ❖
- ❖ Presenter, Student Faculty Evaluation at Jordanian Universities: A Student Perspective. 18th Annual International Conference on Education. Education Research Unit of ATINER, 16-19 May 2016, Athens, Greece.
(<https://www.atiner.gr/2016/2016PRO-EDU.pdf>)

- ❖ Presenter, Communicative Language Teaching in an EFL Context: Learners' Attitudes and Perceived Implementation. *2nd QS-MAPLE (Middle East and Africa Professional Leaders in Education) Conference*. Durban: South Africa, 3-4 May 2012. (<http://www.ukzn.ac.za/ukznonline/v4/25/QS-Maple-prog.pdf>).
- ❖ Presenter, Learning English: Linguistic Problems and Socio-psychological Constraints, APETAU 4th International Conference, Amman, Jordan, Nov 16, 2009.
- ❖ Presenter, EFL Learners' Use of Learning Strategies. *Education in a Changing World Conference*. Hashemite University, 7-8 April, 2010.
- ❖ Presenter, Alshaboul, Y, & Asassfeh, S. Strategy Use by English-Major Jordanian Undergraduates. *Education in a Changing World Conference*. Zarqa, Jordan, 2010.
- ❖ Presenter, Distribution and Use Appropriateness of Logical Connectors in the Academic Writing of Jordanian English-Major Undergraduates. The 6th *International Conference on Linguistics, Literature, and Translation*. Irbid National University. 18-20 April 2011.
- ❖ Presenter, How Far Have We Gone in Communicative Language Teaching in Jordan? Symposium on “Linguistics, Literature, and Translation: Recent Trends.” Al Zaytoonah University, April 16, 2012. Media coverage at: (<http://www.zuj.edu.jo/News/News.aspx?ID=919&lang=ar>).
- ❖ Al-shboul, Sabri, Yousef Al-shaboul and Sahail Assasfeh. The left periphery in Modern Standard Arabic (MSA): Al-ishtighal construction. To appear in GeSuS Proceedings, Prague, Czech Republic.
- ❖ Al-Shaboul, Y., Asassfeh, S., & Al-Shboul, S. Exploring Jordanian Students' Phonemic Awareness: The Status Quo. A paper presented in the 2011 conference of the 6th International Conference on Linguistics, Literature, and Translation, Irbid, Jordan.

Reviewer for International Journals:

- ❖ Southern African Linguistics and Applied Language Studies
- ❖ The Asia-Pacific Education Researcher (TAPE)
- ❖ Educational Research and Reviews
- ❖ Linguistics and Education
- ❖ Journal of Global Research in Education and Social Science
- ❖ Educational Research
- ❖ British Journal of Education, Society & Behavioral Education, Society and Behavioral Science.
- ❖ Universal Journal of Education and General Studies.

- **Editorial Board Member of the *British Educational Studies*, 2011- Now.**
- **Assessor for Sheikh Faisal Award for Educational Research, 2017, 2018.**
- **Assessor for Queen Rania Award for Excellence in Education.**

COMMITTEES:

- Head, Committee of Scientific Research at the College of Education, Hashemite University, August 2017-now.
- Head, Committee of Graduate Studies at the College of Education, Hashemite University, August 2012-September 2013.
- Member, Committee of Graduate Studies at the Deanship of Graduate Studies and Scientific Research, Representative of the College of Education, August 2012-September 2013.
- Member, Hashemite University Council, Representative of the Faculty of Arts, 2007.
- Member, The National Committee for Preparing Graduate Students' English Proficiency Test, Ministry of Higher Education and Scientific Research, 2009-2011.
- Head, Committee of Student Discipline, Deanship of Student Affairs, Hashemite University, August 31, 2009- October 29, 2010.
- Member, Committee of Student Discipline, Hashemite University, December 16, 2010- December 2011.
- Member, Textbook Selection Committee. English Dept., Hashemite University.
- Head, Dept. of English: Student Academic Achievement Committee, 2009-2011.
- Member, Dept. of English & E-Learning Center: E-Learning Course Design, Hashemite University.

COMMUNITY SERVICE

- ❖ Voluntary instruction of Arabic to Speakers of Other Languages, Language Center, Hashemite University.
- ❖ Contributed to local schools by giving lectures on EFL teaching issues.
- ❖ Participated in local-community voluntary work.
- ❖ Offered voluntary training and instruction for graduate students preparing for TOEFL.

** Documents are available upon request.*

ASASSEFH CURRICULUM VITAE