

## Curriculum Vita



**Name:** Yousef Al-Shaboul

**Place of Birth:** Jordan

**Date of Birth:** March 1971

**Marital Status:** Married

**Employment:** Associate professor, College of Education

### Mailing Address

Qatar University

College of Education - Corridor 1

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Doha-Qatar

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### Academic Expertise

Curriculum and Instruction, English Language Education, Reading Assessment, Language Arts (listening, speaking, reading, writing), Literacy Assessment, English for Speakers of Other Languages (ESL/EFL), Arabic for No-Native Speakers, Teaching & Learning Assessment, teacher education, Teacher Assessment, quality assurance and assessment.

### Training Expertise

- International Trainer (TOT).
- Assessor in Queen Rania Award for Distinguished Teacher.
- Training in: English language skills, Reading Assessment, English as a Foreign/Second Language, Learning Assessment, Teaching Assessment, Teacher Education, running research (qualitative and quantitative).
- Quality Assurance, Individual and Institutional Assessment.

### Education

2001-2004 Ph.D. English Education: Reading & ESL/ University of North Texas, USA

1997-1999 M.Ed. English Language Curriculum & Instruction/ Yarmouk University

1989-1993 BA English Language and Literature / Yarmouk University

### Professional Experience

2016\_ Pre. Associate Professor at Qatar University.

2014-Pre. Associate Professor (The Hashemite University)

- 2013-2013 Visiting Professor (American University of RasAlkhaimah, UAE)  
 2005- 2013 Assistant Professor (The Hashemite University)  
 2012-2013 Member in the Committee of the National Exam of English,  
 Ministry of Higher Education  
 2011-2012 Member in the Higher Education Committee for TOEFL Preparation,  
 Ministry of Higher Education  
 2010- 2012 Assessor in Queen Rania Award for Excellent Teachers  
 2006-2008 Associate Director of the Language Center-Hashemite University  
 2005-2006 Assistant to the Director of the Language Center-Hashemite University  
 2004-2005 Visiting Professor (Midwestern State University-Texas, USA)  
 2003-2004 Graduate Research Assistant (University of North Texas)  
 2002-2003 Graduate Research Assistant (Adult Second Language Learners)  
 2001-2002 Graduate Research Assistant (Family Literacy Programs in Texas)  
 2000-2001 Teacher of English for elementary and middle school students in  
 Jordan  
 1999-2000 Teacher of English for middle and high school students in Saudi Arabia  
 1996-1999 Teacher of English for middle and high school students in Jordan

### Membership in Professional Organizations

- 2005-Pre. International Journal of Arabic-English Students  
 2006-Pre. Association of Professors of English and Translation at Arab  
 Universities

### Puplications

- إبراهيم سيد ، الشبراوي سيد ، الشبول يوسف ( 2020 ) : مدى تمكن تلاميذ الصفوف  
 الثلاثة الأولى في المرحلة الابتدائية من مهارات القراءة الأساسية في المدارس الحكومية  
 بدولة قطر ( دراسة استكشافية – كيفية ) ، القاهرة ، مجلة الجمعية المصرية للقراءة  
 والمعرفة ، العدد 219 ، يناير 2020 . ( مقبول للنشر ) بتاريخ 27-5-2019.
- Alshaboul, Y., Almahasneh, R., Elshabrawi, E. A. H., Ibrahim, S. (2019). EFL  
 Teachers' Phonological Awareness Beliefs and Practices: Help or Prevent  
 EFL Children Developing Reading. *Journal of Education and Practice*,  
 10, 12.
- Alshaboul, Y. (2018). EFL Prospective Teachers' Competency in Phonological  
 Awareness: Impact on Teaching English Reading. *International Journal of  
 Applied Linguistics & English Literature*, 7, 2.
- Al-Momani, H., Jaradat, A. A., Bani-Khair, B. M. J., & Alshaboul, Y. M. K. (2017).  
 Bumper Stickers in Jordan: A Structural Analysis. *Advances in Language  
 and Literary Studies*, 8(4), 91-96.
- Alshaboul, Y. (2016). "Jordanian Pre-service EFL Teachers' Perspectives about  
 Phonological Awareness: Contributions to Reading Development",  
 Athens: ATINER'S Conference Paper Series, No: EDU2016-2211
- Al-shaboul, Y.; Assasfeh, S.; Alshboul, S.; & Alodwan, T. (2014). The contribution of  
 L1 phonemic awareness to L2 Reading: The case of Arab EFL readers.  
*International Education Studies*, 7, 3. 99-111. DOI: 10.5539/ies.v7n3p99.
- Abu-Joudeh, M.; Asassfeh, S.; Al-Shaboul, Y.; & Shureteh, H. (2014). Detecting and  
 Correcting Unmotivated Tense Shifts by EFL English-major Jordanian

- Undergraduates. *Journal of Language Teaching and Research*, 5, 6, 1301-1307 doi:10.4304/jltr.5.6.1301-1307.
- Al-Shaboul, Y.; Asassfeh, S.; Alshboul, S.; & Momani, H. (2013). Are Jordanian students phonemically aware? A descriptive study. *Journal of Educational and Psychological Sciences*, 14, 2, 37-53.
- Al-Shaboul, Y.; Asassfeh, S.; & Alshboul, S. (2013). Arabic Phonemic Awareness (PA): The Need for an Assessment Tool. *Asian Social Science*, 10, 1, 200-208 DOI: 10.5539/ass.v10n1p200
- Al-Alwan, A.; Asassfeh, S.; & Al-Shaboul, Y. (2013). EFL Learners' Listening Comprehension and Awareness of Metacognitive Strategies: How are they related? *International Education Studies*. 6, 9, 31-39.
- Asassfeh, S; Al-Shaboul, Y.; Shbool, S.; & Omari, H. (2013). EFL English-major undergraduates' ability in error detection and error correction in academic writing. *European Journal of Social Sciences*, 8, 4, 478-491.
- Asassfeh, S; Shbool, S.; Al-Shaboul, Y. (2013). Distribution and Appropriateness of Use of Logical Connectors in the Academic Writing of Jordanian English-Major Undergraduates. *Journal of Educational & Psychological Sciences*, 14, 3, 11-35.
- Abu-Joudeh, M., Asassfeh S.M., Al-Shaboul, Y., & Alshboul, S. (2013). Translating Arabic perfect verbs into English by Jordanian undergraduates. *Journal of Language and Literature*, 4, 2, 44-53. DOI: 10.7813/jll.2013/4-2/6
- Al Tamimi, Y. & Al-Shaboul, Y. (2013). Is the phonotactics of the Arabic complex codasonority-based? *Journal of King Saud University –Languages and Translation*, 25, 1, 21-33.
- Alshboul, S., & Asassfeh, S. M. (2013). Default Diminutives: Evidence from Modern Standard Arabic. *Journal of Language Teaching and Research*, 4(1), 21-26.
- Alshboul, S., Alshaboul, Y., & Asassfeh, S. M. (2012). The elsewhere inflection: evidence from nominal patterns in Modern Standard Arabic. *SKASE Journal of Theoretical Linguistics*, 9(1), 50-59.
- Asassfeh, S.; Al-Shaboul, Y.; & Alodwan, T. (2012). In-service EFL teachers' views of form-focused instruction (FFI) and communicative meaning-oriented instruction (MOI): The case of Jordan. *European Journal of Social Sciences*, 30, 1, 78-91.
- Asassfeh, S.; Khwaileh, F.; Al-Shaboul, Y.; & Alshboul, S. (2012). Communicative language teaching in an EFL context: learners' attitudes and perceived implementation. *Journal of Language Teaching and Research*, 3, 3, 525-535.
- Al-shboul, S; Al-shaboul, Y; & Assasfeh, S. (2011). An architecture of the lexicon: New perspectives, *Studies in Literature and Language*, 2(3).
- Asassfeh, S. Al-Shaboul, Y., Alshboul, S. (2011). Lending ears to EFL learners: Language difficulties. *The Australian Educational and Developmental Psychologist*, 28 (1), 33-46.
- Al-Shaboul, Y.; Asassfeh, S.; Al-Tamimi, Y.; & Alshboul, S. (2010). Curriculum development in Jordan: Continuous improvement towards excellence. In J. D. Kirylo & A. K. Nauman (Eds.) *Curriculum Development From Around the World* (pp. 170-182). Olney, MD: Association for Childhood Education International.

- Al-Shaboul, Y., Asassfeh, S., Alshboul, S. (2010). Strategy use by English-major Jordanian undergraduates. *Australian Educational and Developmental Psychologist*, 27, 1, 31-40. DOI 10.1375/aedp.27.1.31
- Alshboul, S.; Al-shaboul, Y.; & Assasfeh, S. (2010). "Grammaticalization Patterns: Evidence from Future Markers in Jordanian Arabic". *AUMLA: Australian Universities Language and Literature Association*. 5.114.

### **Papers-in-progress:**

Reading Clubs: helping adults develop literacy competency.

In-service EFL Teachers and their Perspectives about Phonological Awareness: Contributions to reading development

### **Conferences:**

- Al-Shaboul, Y. Teachers Literacy Practices in EFL Classrooms: When Will Reading Happen? A paper presented at The 10th International Conference on Language, Literature, Culture, and Education 2018 Singapore.
- Al-Shaboul, Y. Jordanian Pre-service EFL Teachers Perspectives about Phonological Awareness: Contributions to reading development. A paper presented at 18<sup>th</sup> Annual International Conference on Education in the 2016, Athens, Greece.
- Al-Shaboul, Y. Does Arabic Phonemic awareness help Jordanian students read English better? A paper presented at Al-Zaytoonah University First International Conference on Linguistics, Literature, and Translation in the 2011, Amman, Jordan.
- Al-Shaboul, Y., Asassfeh, S., & Al-shboul, S. Exploring Jordanian Students' Phonemic Awareness: The Status Quo. A paper presented in the 2011 conference of the 6<sup>th</sup> International Conference on Linguistics, Literature, and Translation, Irbid, Jordan.
- Al-shboul, Sabri, Yousef Al-shaboul and Sahail Assasfeh .The left periphery in Modern Standard Arabic (MSA): Al-ishtighal construction. To appear in GeSuS Proceedings, Prague, Check Republic. Dr. Kovač Hamburg publishing house, 2011.
- Alshaboul, Y, & Asassfeh, S. (2010). Strategy Use by English-Major Jordanian Undergraduates. Presented at Education in a Changing World, Zarqa, Jordan.
- Asassfeh, S., Alshaboul, Y., & Zuraiq, W. (2009). Academic Problems and Socio-psychological Constraints of English-Major Undergraduates at the Hashemite University. Presented at APETAU 4th International Conference, Amman, Jordan.

### **Services to Department & University/ Committee service**

<b>Defense Committee</b>	Department	2017 - Present	<b>Committee Member</b>
شغل طلبات فحص لجان تشكيل	Department	2017 - Present	<b>Committee Member</b>
التعليم تكنولوجيا محاضر وظيفة	Department	2017 - Present	<b>Committee Member</b>
الماجستير لبرامج التحضير لجنة العربية باللغة	Department	2017 - Present	<b>Committee Member</b>
المناهج لجنة	Department	2017 - Present	<b>Committee Member</b>

<b>Document Translation</b>	Department	2017 - Present	<b>Other</b>
الطلبة مع الشخصية لمقابلات برنامجي في للدراسة المرشحين التعليم دبلوم / الابتدائي التعليم دبلوم	Department	2017 - Present	<b>Committee Member</b>
<b>Primary Ed. Diploma &amp; Secondary Ed. Diploma</b>	Department	2017 - Present	<b>Reviewer</b>
اللغة معايير استبانة تحكيم ترجمة العربية	Department	2017 - Present	<b>Other</b>
الدبلوم برامج هيكلية إعادة	Department	2017 - Present	<b>Committee Member</b>
<b>ESL Accreditation Committee</b>	Department	2016 - Present	<b>Committee Member</b>
مسار – الماجستير لبرامج التحضير العربية اللغة	Department	2016 - Present	<b>Committee Member</b>
<b>Research Committee_ IRB Proposal Examination</b>	Department	2016	<b>Head</b>
<b>Translation for the rubrics</b>	Department	2016	<b>Other</b>
<b>TESOL Conferences Team</b>	Department	2016	<b>Committee Member</b>
<b>College Book Exhibit</b>	College	2017 - Present	<b>Participant</b>
شغل طلبات فحص لجان تشكيل التعليم تكنولوجيا محاضر وظيفة	College	2017 - Present	<b>Committee Member</b>
( الدبلوم برامج لمراجعة منكم لجنة التعليم ودبلوم الابتدائي التعليم دبلوم ( الثانوي )	College	2017 - Present	<b>Committee Member</b>
<b>Assessment Committee</b>	College	2017 - Present	<b>Committee Member</b>
<b>Books Committee</b>	College	2017 - Present	<b>Committee Member</b>
<b>Resources Center</b>	College	2017 - Present	<b>Other</b>
<b>Book Talk</b>	College	2017 - Present	<b>Other</b>
فيصل الشيخ جائزة بحوث تحكيم <b>2017</b>	College	2017 - Present	<b>Referee</b>
<b>Personal Interviews- Diploma Program</b>	College	2017	<b>Committee Member</b>
المعلمين تدريب ورش	University	2017	<b>Facilitator</b>
الدبلوم برامج	University	2017	<b>Committee Member</b>
المعلمين تدريب ورش	University	2017	<b>Facilitator</b>
ترقية ملف فحص لجنة	University	2016	<b>Committee Member</b>
2012	Committee of Public Safety and Emergencies		Member

2005-pre.	Social Committee	Member
2005-Pre.	Grades Committee	Member
2005-Pre.	Pre-requisite Courses Steering Committee	Member
2006-Pre.	Listening Course Coordination Committee	Coordinator
2005-Pre.	New-Appointed Faculty Committee	Coordinator
2007-2008	Teaching Arabic as a Foreign Language Committee	Member
2007	Translation Team in University Conference	Member
2005	Teaching Oklahoma Students Arabic	Volunteer Inst.

### **Professionally Related Workshops, Community Service and Involvement**

2017 Present	Workshop	Using Zotero for Writing research
2017 Present	Workshop	Taking Attendance Electronically
2017 Present	Training	Maximize Mentoring Potential
2017	Workshop	Using Technology in Teaching
2016	Workshop	Virtual Classrooms
2016	Workshop	Online Tests 1
2016	Workshop	Academic Transparency
2016	Workshop	Creating Classroom Methodologies to Motivate Learning
2016	Workshop	World Cafe'
2016	Workshop	Using Online Assessment for Learning Outcomes
2016	Workshop	Digital Measures
2016	Workshop	Similarity Reports Through TurnItIn
2016	Workshop	Research Grants
2016	Workshop	Electronic Testing 2
2016	Workshop	Library Resources
2016	Workshop	Assessing Assignments Through Blackboard
2016	Workshop	Educational Technology Workshops
2016	Workshop	Educational Technology Workshops
2016	Workshop	First Year Focus Program
2016	Workshop	Black Board:
2016	Workshop	First Year Focus Program: Important Characteristics of
	First-Year Students	
2016	Workshop	Using Arabic Electronic Data Bases
2016	Workshop	Basics in Blackboard
2012		Shaping the Way we Teach: Successful Practices
		Conference. The American Language Center; Amman, Jordan.
2011		Peer Learning Workshop on Service Learning in Higher Education Concepts and Applications.
2005-2006		Presentations to in-service teachers in schools of Amman and Zarqa Directorates.

### **Grants, Scholarships & Honors and Awards**

2001-2004	\$100,000	Doctoral Scholarship awarded by the Hashemite University, Jordan.
2001-2003	\$2,000	Graduate Scholarship awarded by the Robert Toulouse School of Graduate Studies

2001-2004	\$4,000	Texas Public Education Grant awarded by the International Office of the University of North Texas
2004	\$1,000	Mary Josephine Segar Scholarship for Excellence in Education awarded by the University of North Texas College of Education
2004	\$1,000	Janis Sparks Burrows Scholarship awarded by the University of North Texas College of Education.
2003-2004		Denton ISD Home Instruction for Parents of Preschool Youngsters (HIPPY) Service Award

### **Courses Taught**

Course Code	Course title	Semester/year
EDSE 332	2nd Lang.Lear.in the Seco.Clas	Fall 2016
EDSE 461	Meth.II:Inqu.& ICT for English	Fall 2016
EDSE 491	Stud. Teah. in Seco. Ed.	Fall 2016
EDUC 504	Magt of the Educational Envir	Fall 2016
EDSE 331	Read. & Writ. Across the Curr.	Spring 2017
EDSE 332	2nd Lang.Lear.in the Seco.Clas	Spring 2017
EDUC 520	Methods of Teaching ESL	Spring 2017
EDCI 690	Thesis	Fall 2017
EDSE 332	2nd Lang.Lear.in the Seco.Clas	Fall 2017
EDSE 332	2nd Lang.Lear.in the Seco.Clas	Fall 2017
EDSE 461	Meth.II:Inqu.& ICT for English	Fall 2017
EDUC 504	Magt of the Educational Envir	Fall 2017
EDCI 690	Thesis	Spring 2018
EDCI 691	Thesis Defense	Spring 2018
EDSE 331	Read. & Writ. Across the Curr.	Spring 2018
EDUC 312	Curriculum and Assessment	Spring 2018
EDUC 312	Curriculum and Assessment	Spring 2018
EDUC 316	Classroom Management	Spring 2018
2013	English Pronunciation and Speech	
2010	Special Problems for Masters Students	
2010	English for Tourism	
2010	Research Writing	
2010	Advanced Reading	
2005-Pre	Evaluation of Learning and Teaching the English Language	
2005-Pre	Teaching English as a Foreign Language, Hashemite University	
2005-Pre	English Language for Graduate Students/ TOEFL Skills	
2005-Pre	Oral Skills, Hashemite University	
2006	Syntax I	
2005-Pre	Listening Comprehension and Conversation, Hashemite University	
2005-Pre	Advanced Writing, Hashemite University	
2005-Pre	Reading, Hashemite University	
2004 EDSE 4060	Content Literacy in the Secondary School, University of North Texas	
2004READ 4223	Diagnosis and Correction of Reading Difficulties, Midwestern State University	

2004 READ 4213 Methods of teaching Reading and Language Arts, Midwestern State University  
2004 READ 4273 Content Reading, Midwestern State University  
2004 READ 5273 Content Reading, Midwestern State University

### **Student's thesis/dissertation**

Start and end year	Involvement Type
• 10 September 2017 - Present	Master's Thesis Committee Chair
• 19 December 2017	Dissertation Defense Committee Member

### **Language Proficiency**

Arabic and English

### **Technological, statistical and professional experience**

SPSS, NUDIST ,WebCt, Black Board, Moodle, Lectora,Tegrity, six sigma, quality assurance, and TOT .

### **References**

Alexandra G. Leavell , Ph.D. (*Major Professor*)  
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Last Updated April30<sup>th</sup>, 2019.