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Dr. Kholoud Adeeb Al-Dababneh

OBJECTIVE

A challenging position of quality control in designing, delivering services, and training program in the field of special education, where a sense of responsibility and the ability to work independently or as a part of a team is required.

TITLE

Full Professor

GENERAL SPECIALIZATION

Special Education

DEPARTMENT

Special Education

FACULTY

Hashemite University, Queen Rania Faculty for Childhood, Al-Zarqa, Jordan.

OFFICE TELEPHONE

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PROFESSIONAL EDUCATION

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- PH.D. Special Education Program, 2004, the University of Jordan, Amman, Jordan, Point Average (3, 63 from 4).
 - M.Sc. Special Education, 1998, the University of Jordan, Amman, Jordan, Grade point Average (3, 75 from 4).
 - B.Sc. Bachelor of Psychology, 1991, the University of Jordan, Minor: Economic, Amman, Jordan, point Average (80, 7%).
 - Al-Twajehee, 1987, Scientific Stream, Collegians Patriarchal, Amman, point average (83, 1%).

PHD THESIS

Dababneh,K. (2004). The effect of creative problem solving training program on developing creative Productivity behavior, personal and creative traits, among gifted and regular seventh graders student in the Ministry of Education, *unpublished dissertation*. University of Jordan, Amman,

Jordan.

MASTER THESIS

Dababneh, K. (1998). Developing tool for discovering gifted students needs and problems among ten graders students in the Ministry of Education, *unpublished thesis university of Jordan*, Amman, Jordan.

PROFESSIONAL EXPERIENCE

- Jun 2005-present-Faculty member at Queen Rania Faculty for Childhood, Special Education Department at Hashemite University, in different academic position, as follows:
- Sep 2018- Sept 2020- Dean of Queen Rania Faculty for Childhood, Queen Rania Faculty for Childhood, Hashemite University, Jordan
- Dec 2018- Full Prof.
- May 2012- Dec 2020, Associate Prof.
- May 2008- May 2012, Assistant Prof.
- Jun 2005- May 2008, Full time lecturer.
- Sep 2008-Sep 2009, Vice Dean, Queen Rania Faculty for Childhood, The Hashemite University, Jordan.
- Sep 2007-Aug 2008, Head of Early Childhood Education Department, Queen Rania Faculty for Childhood, Hashemite University, Jordan.
- Visitor instructor/ Academic Year 2014/2015, Associate professor at College of Education, Psychological Sciences Department, Qatar University, Doha, Qatar.
- March 2000,-Jul 2005- Head of Talented and Gifted Division, Department of Special Education, Ministry of Education, Amman, Jordan.
- March,1999, - March 2000, specialist in learning disability and Giftedness at Special Education Department, Ministry of Education, Amman, Jordan.
- 1992-1994, School Educational Counselor, Al-Faisalieh High School, Amman, Jordan.
- 1994-1999, School Educational Counselor, Al-Quismeh High School, Amman, Jordan.

RESEARCH INTEREST

- Early Intervention; Inclusion; Learning Disabilities; Gifted and Creativity; Childhood.

ACHIEVMENT OF QUEEN RANIA FACULTY FOR CHILDHOOD DURING MY DEANSHIP (9/2018-9/2020)

- **Establish Master degree in Special Education for Early Childhood.**
- **Establish Master degree in Early Childhood Education (waiting Ministry of Higher Education**

approval).

- Establish a **Hashemite University Center for Special Education and Rehabilitation** services in HU, so that it will be a leading center that will profit the university and serve the training and rehabilitation of students, and equipped it with the necessary measurements and tests to train students to diagnosis and assessment children with disabilities, and provide early intervention and appropriate services for these children and their families from the local community.
- Develop the HU nursery to become a center for research and develop the nursery as educational centers.
- Establish an **inclusive kindergarten** in HU, with the support of UNICEF, started 2020/2021.
- Establish "**Lab of Assistive Technology and Corner for Students with Disabilities**" with the support of the Deanship of Scientific Research tagged to engage in their own activities, managed and supervised by a team of students specializing in special education to support the students with disabilities.
- Establish "**Children's Environmental Laboratory**" with the support of the Deanship of Scientific Research .
- Organized and implemented the "**First International Scientific Refereed Conference on Special Education** "Accessibility to Knowledge Content for Persons with Disabilities, 13-14 November, 2019- Hashemite University – Jordan.
- Organizing "My Right to Distance Learning Initiative" for children with disabilities, which carried out with the beginning of the Corona pandemic and the closure of teaching centres for children with disabilities, aimed to teach children and train their families through building a training program for each child (second semester For the year 2019/2020).
- Organizing the Inclusive Summer Club for Children with Disabilities, which aims to integrate children with disabilities with their regular peers and provide distinguished services to them through volunteers from Queen Rania Childhood College students and from the local community at Queen Rania Childhood College, in four governorates, and recruiting volunteers to volunteer in the club

Merger.

- Preparing a project to develop a *safe and accessible path* for students with visual disabilities to facilitate their safe mobility at the university, and create a parallel corridor that allows the mobility of students with motor disabilities to move smoothly. As a future vision, safe sidewalks will be created in buildings that enable students with visual disabilities to move safely within university buildings (rubber tiles) (in collaboration with QRFFC).
- QRFC maintains strategic partnership relations with a number of national institutions dealing with family, children, disabled and gifted people, notably the signing of an agreement with: National Council for Family Affairs, the Jordan River Foundation/Queen Rania Family and Children Center, the Higher Council for the Rights of Persons with Disabilities, and the Hussein Foundation for Inclusive Integration, Friendship Foundation.
- HU signed an agreement with national (e.g. the Higher Council for the Rights of Persons with Disabilities (HCD), Ministry of Education (MoE), and Ministry of Social Welfare (MoSW), the Hussein Foundation for Inclusive Integration, Jordanian Special Olympics Committee), and Arab and international institutions (Sharjah City for Humanitarian Services; UNICEF to establish an inclusive kindergarten at HU; New York University Abu Dhabi regarding a scientific research project).
- QRFC also maintains cooperative relations with Arab and international institutions dealing with family, children, disabled people and gifted people, notably the signing of an agreement with: Sharjah City for Humanitarian Services; UNICEF to establish an inclusive kindergarten at HU; New York University Abu Dhabi regarding a scientific research project, the development of a diploma in public policy and children's rights in cooperation with the European Union and the "Cross-Cultural Parenting" research project supported by the United States of America.
- Providing opportunities for college students to implement the field training course in Arab countries (such as providing opportunities for students to train in Sharjah City for Humanitarian Services).
- Establish “**Princess Magda Raad Bin Zaid Chair for persons with disabilities**” in the college.
- Granting an honorary doctorate degree to **His Royal Highness Prince Raad bin Zaid Al-Muazzam**, may God preserve him with special education.

- Granting an honorary doctorate degree to **Her Excellency Sheikha Jamila Bint Muhammad Al Qasimi** (General Director of Sharjah City for Humanitarian Services), in special education.
- Create a web page on social media to facilitate communication between students and faculty members, and to deal with students initiatives and creativity.
- Conducting specialized training sessions to improve students' skills in dealing with students with disabilities in cooperation with a number of institutions specializing in providing care for different types of disabilities.
- Implementing many preventive programs, health education, and awareness lectures in light of disabled students' right to health care, medical follow-up and medical rehabilitation in cooperation with Queen Rania Faculty for Childhood, Faculty of Nursing and Faculty of Science.
- Holding several training sessions on many topics related to individuals with disabilities (e.g Sessions Entitled "Braille Language for the Blinds", Environmental Facilities") in cooperation with community institutions.
- Launching of "*Do Not Touch Me*" campaign by the faculty students where students were honored by Helsinki Finnish Academy in Amman.
- Celebrating the International Day of Persons with Disabilities in cooperation with community institutions.
- Organized a campaign for donating blood, with cooperation with Al Hussein Cancer Center.
- Launching of "Against Violence toward children with disabilities" campaign in cooperation with Family Protection Police.
- Participated in the awareness demonstration in respect to Persons with Disabilities Law, in cooperation with *I Am Human Society*.
- Hosting several initiatives in HU in respect to persons with disabilities such as "Ask Me", "Hands in Good", "Our Joy is Yours", and "No Difference", "Together we are Stronger", "Change and Help others to Change", and "We Can".

COURSES TAUGHT

- Inclusive Classroom
- Early Intervention from Birth to 5 Years Old
- Early Childhood Special Education
- Learning Disabilities
- Children with Special Needs
- Development Creativity for Children
- Services for Family of Special Needs Children
- Gifted and Talented in Childhood
- Researching Children
- Preschool Classroom Management
- Autism
- Human Development
- Field Training
- Researching Children (Methodology)
- Growing up in Arab World
- Child Right Advocacy

PROFESSIONAL DEVELOPMENT

- “*Manuscript Development*” Workshop, 10th-15th July, 2016. Dead Sea, Jordan, HU in collaboration with National Institute on Drug Abuse- International Program (NIDA -International Program), Jordanian Society for Scientific Research JSSR, and the University of California, San Francisco and Yale University.
- “*Shaping the Way We Teach*” Workshop, 15th March, 2016. Hashemite University in collaboration with Danish Jordanian University Cooperation (DJUCO), Hashemite University, Zarqa, Jordan.
- “*Using Technology to Give Feedback to The Students*” Workshop, 2nd Dec, 2014. Office of Faculty and Structional Development (OFID), Qatar University, Doha, Qatar.
- “*How to Use Electronic Data Sources That Share The Arabic Library*” Workshop, 23rd Nov, 2014. OFID, Qatar University, Doha, Qatar.
- “*Create and Correct Assignment in Blackboard 9.1*” Workshop, 2nd, 29th Dec, 2014. OFID, Qatar University, Doha, Qatar.
- “*Establish an Electronic Tests Through Blackboard*”, Workshop, 2nd Dec, 2014. OFID, Qatar University, Doha, Qatar.
- “*Training on The Use of E-learning Outcomes Assessment System*”, Workshop, 23rd, 2014. OFID, Qatar University, Doha, Qatar.

- “*Improving Students Interaction in Class Using Clickers Technology through Mobile/Tablet Devices*”, Workshop, 17th Nov, 1st Dec, 2014. OFID, Qatar University, Doha, Qatar.
- “*Guideline of Members of The Academic Staff: The New System of Guidelines and Policies*” Seminar, 8th, 2014. Qatar university, Doha, Qatar.
- “*Statistical Predictive Analytics Software-Basic Level*”, Workshop, 19th, 26th Nov, 3rd, 17th, 19th Dec, 2014. OFID, Qatar University, Doha, Qatar.
- “*Promoting Active Teaching and Learning*”, Seminar, 2nd Dec, 2014. OFID, Qatar University, Doha, Qatar.
- “*Fostering Academic Integrity with Turnitin Writing Tool*”, Workshop, 1st Dec, 2014. OFID, Qatar University, Doha, Qatar.
- “*Working with Content in Blackboard 9.1 – Uploading and Organizing Files. Creating folders, Links and Mashups*”, Workshop, 11th, 17th Sep, 2014. OFID, Qatar University, Doha, Qatar.
- “*Hands On Training On The Online Assessment Management System*” Session 1 and Session 2, Workshop, 25th-26th Nov, 2014. OFID, Qatar University, Doha, Qatar.
- “*Writing Measurable Learning Outcomes, Assessing Learning Outcomes At The Course Level*”, Workshop 25th Nov, 2014. OFID, Qatar University, Doha, Qatar.
- “*Technology Enhanced Learning: An overview of How to Design an Online/Hybrid Course – Part I*”, Seminar, 19th Nov, 2014. OFID, Qatar University, Doha, Qatar.
- “*Improving Students Interaction in Class Using Clickers Technology through Mobile/Tablet Devices*”, Workshop, 17th Nov, 2014, OFID, Qatar University, Doha, Qatar.
- “*E-learning Technologies and Employing E-Learning in Higher Education*”, Workshop, 24-28th Jan, 2011. Freie University Berlin, Germany.
- “*Basic of Learning Technology Training Course*”, Workshop, 16-20th Jan, 2011. E-learning Center at Hashemite University, AL-Zarqa, Jordan.
- “*E-Learning Basics and E-Learning Technologies*”, Workshop, from 13-20th June, 2010. Freie University Berlin, Germany.
- “*Basic of Learning Technology*” Training Course, 19-26th Nov, 2005. Hashemite University, AL-Zarqa, Jordan.
- “*SPSS*” Training Course, 2006. Hashemite University, AL-Zarqa, Jordan.
- “*INTEL*”, Training Course, 2005, UNSCO, Amman, Jordan.

- “ICDL”, Training Course, 2004, UNSCO, Amman, Jordan.

ACADEMIC ACTIVITIES

ORGANIZATION MEMBERSHIP

HU Campus

- *Member of Higher Council of Graduate Studies at HU, (2012-2016).*
- Director of Tempus Project for “***Public Policy and Child Rights***”, in collaboration with Egyptian, European (Germany, UK, Netherlands) universities, 2008-2014.
- *Member of HU Council (representative of Queen Rania Faculty for Childhood) (2008/2009, 2011/2012).*
- *Head of Child Education Department of Queen Rania Faculty for Childhood, (2007/2008).*
- *Member of Queen Raina Faculty for Childhood Council (representative of children Education Department, and Special Education Department) (2007/2008, 2008/2009, 2009/2010, 2015/2016).*
- *Member of scientific research committee of Queen Rania Faculty for Childhood (2005/2006, 2006/2007, 2007/2008, 2008/2009, 2009/2010)*
- *Coordinator of the instruction plan committee of Queen Rania Faculty for Childhood for developing department plans (Early Education, Early Care, Special Education) (2007-2010).*
- *Coordinator for Queen Rania Faculty for Childhood at Computer Center in developing website for Queen Rania Faculty for Childhood (2007-2012), and Public Policy and Child Right program (2007-2014).*
- *Supervise Master degree program for graduate students, in Learning Disability, HU, 2010-2012.*
- *Coordinator of library committee for enriching the HU library with resources in special education, Public Policy and Child Right, and Childhood Fields (2005-2014).*
- *Member of Committee for developing “HU Strategies Plan”, for the years 2008-2009.*
- *Member of Committee for developing Queen Rania Faculty for Childhood strategies plan, for the years 2008-2009.*
- *Member of different committee at faculty and departments levels, such as scientific research,*

academic counseling, since 2005 till now.

- *Member and Head of different students' council election committees in HU, 2005-2012.*

Outside the HU Campus

- Member of international judging panel of volunteer academics to assess and reward excellent research from undergraduates around the world. *The Undergraduate Awards (UA) 2015-till now, Dublin, Ireland.*
- Coordinator of “*Human Development*” course, Psychological Sciences Department, College of Education, Qatar University, Fall 2014.
- Member of *Strategic and Academic Programs committee*, Psychological Sciences Department, College of Education, Qatar University, Fall 2014.
- Member of *Scientific Research*, Psychological Sciences Department, College of Education, Qatar University, Fall 2014.
- Member of *department activities and events committee*, Psychological Sciences Department, College of Education, Qatar University, Fall 2014.
- Member of the panel of referees, *The EI Hassan bin Talal Award for Scientific Excellence Committee*, 2014.
- Member of the *committee to review scope and sequence for project using arts to protect children*, Ministry of Education, Amman, Jordan, 2013.
- Participate in different *committees for approval of Master and PhD Thesis* at Jordan University, Amman Arab University, HU, Balqa' Applied University 2007-till now.
- *National reviewer for Journals in special education and childhood* such as: Jordan Journal of Educational Sciences, Zarqa Journal for Research & Studies in Humanities, and Dirasat Journal. 2009-till now.
- *International reviewer for Journals in special education and childhood* such as: Research in Developmental Disabilities, European Journal of Developmental Psychology, Child Care and Development, Thinking Skills and Creativity. 2009-till now.

- *Lecturers in special Education and Child Right in different organizations and schools* in Jordan (such as Shnellar School Council, Jordan River Institution, National Center for Human Right, and School for Student with Disabilities) as an activities for DPPCR project, 2009-2012, Amman, Jordan.
- *Member of Research in Practice Journal (RiP)-UK* (2009- till now).
- *Member of Shnellar School council (orphanages school)*, 2009/2010, Amman, Jordan.
- Member of national committees for raising awareness of youth to be active member in serving the country (*Awareness Foundation*), Amman from 2011 till now.
- *Coordinator of technical team for curriculum of gifted and talented students*, (2000-2005), Ministry of Education, Amman, Jordan.
- *Head of Technical team for accelerations program*, Ministry of Education, Amman, Jordan, 2000-2004.

TRAINING COURSES

Designing, Organizing, Conducting, Monitoring, and Evaluation of different Training Programs in the Field of:

- *“Individual-Differences”* Workshop, 27th April, 2015, Um Hani kindergarten, Doha, Qatar.
- *“Sleep-Wake Disorders”*, Lecture, 12th March 2015. Qatar Social and Cultural Center for the Blind, Doha, Qatar.
- *“Autism”* Training Course, 4-5th March, 2015. National Center for Educational Development (NCED), College of Education, Qatar University, Doha, Qatar.
- *“Parental Involvement Strategies in Education”* Training Course, 29th-April-27th May, 2015. National Center for Educational Development (NCED), College of Education, Qatar University, Doha, Qatar.
- *“The international Day of Persons with Disabilities: Sustainable Development: the Promise of Technology”*, Seminar, 3rd Dec, 2014. Student Affairs Section-Special Need Department & Department of Psychological Science, College of Education, Qatar University, Doha, Qatar.

- *“Inclusion of Students with Learning Disabilities in the General Classroom: Curriculum Adaptations”* Workshop, 28th Oct- 18th Nov, 2014. National Center for Educational Development (NCED), College of Education, Qatar University, Doha, Qatar.
- *“Teaching Strategies and Cooperative Teaching Within Inclusion Settings”*, Workshop, 2nd-4th Dec, 2014. the Third Forum for the inclusion and empowerment of persons with disabilities, Abdul Rahman Bin Jassim/ Independent Preparatory School for Boys, Doha, Qatar.
- *”Instructional Education Plan (IEP)”*, Seminar, 26th Nov and 2nd Dec, 2014. Jamilla elementary School, Doha/Qatar.
- *“The International Day of Mental Health”*, Seminar, 12th-30th Oct, 2014, Department of Psychological Sciences & Student Counseling Center- Qatar University, Doha, Qatar.
- *“World White Cane Day Celebration”*, Seminar, 15th Oct, 2014, Psychological Sciences Department/ College of Education/ Doha/Qatar.
- *"Child and Its Right: Between the Predicted and Preferred"*, regional Seminar, 18th June, 2013. HU, Al-Zarqa, Jordan in collaboration with Assuit University and Cairo University, Egypt.
- *"Inclusion in Jordan"*, Seminar (Paper presentation), 18th June, 2013. HU, Al-Zarqa, Jordan in collaboration with Assuit University and Cairo University/Egypt.
- *“The Inclusion of Students with Special Educational Needs in the Regular Classroom”*, Training Program, 17-18th Nov, 2013. Queen Rania Teacher Academy for Training in Jordan, the Ministry of Education and UNICEF, Sultanate of Oman.
- *“Diploma in Public Policy and Children Right (DPPCR): TEMPUS Project”*, Director and coordinator, 2009-2014, Hashemite University, UNICEF, European Union.
- *"Identify, Remedial and Educational Program for Students with Learning Disabilities Within the "Qader Program to Facility Learning"*, Developed program, 2014, "AL-Tofola International Co". In Saudi Arabia, Team leader.
- *“Inclusion Students with Learning Disabilities in Regular Classroom”*, Developed program, 2014, Qader Program (within BAWAKEER School) to Facility learning, for AL-Tofola International Co. in Saudi Arabia. Team leader. <http://www.bawakeerschools.com/>

- “*Learning Disabilities*”, Teachers Training Program, 2000-2005, Ministry of Education (Ministry of Education), Amman Jordan.
- “*Gifted and Talented Students*” Teachers Training Program, 2000-2005, Ministry of Education (Ministry of Education), Amman Jordan.
- “*Intellectual Disabilities*”, Teachers Training Program, 2000-2005, Ministry of Education (Ministry of Education), Amman Jordan.
- “*Developing Diagnostic Test Packages for Children with Disabilities*”, 2000-2003. Ministry of Education, Amman, Jordan.
- “*Enrichment Curriculum for Gifted and Talented Students*” 2000-2005. Ministry of Education, Amman, Jordan.
- “*Developing Test Abilities Batteries, (Cognitive, Personality, Creativity, Intelligence, Achievement tests)*”, coordinator and designer, 2003-2005, Ministry of Education, Amman, Jordan.
- “*Students with Learning Disabilities*”, Teachers Training, May, 2005. Ministry of Education, Aqaba, Jordan.
- “*Developing verbal skills programs for students with intellectual disabilities, Learning Disability and Behavior Disorder*”, Training Program, 2004, Ministry of Education, Amman, Jordan.
- Planning, developing, establishing “*King Abdullah School for Excellence*” project, 2000-2005, project, Ministry of Education, Amman Jordan.
- Planning, developing, establishing “*Resource Room for gifted and talented students*” project, 2000-2005, project, Ministry of Education, Amman Jordan.
- Planning, developing, establishing “*Resource Room for students with learning disabilities*” project, 2000-2005, project, Ministry of Education, Amman Jordan.
- “*Teaching Children with Disabilities, and Gifted and Talented Students*”, teachers training, ISESCO, 10th- 14th Aug, 2004. Damascus, Syria.
- “*Teaching Children with Disabilities, and Gifted and Talented Students*”, teachers training, ISESCO, 14th-20th April, 2003, Cairo, Egypt.

- *Teaching Children with Gifted and Talented*”, Teachers training program, ISESCO, 5-8th May, 2003. Amman, Jordan.
- *“Teaching Children with Learning Disabilities”*, Teachers training program, Princes Tharuat College, 2002, Amman, Jordan.
- *“Teaching Children with Learning Disabilities”*, Teachers training program, (2000-2004). Ministry of Education, Amman, Jordan,
- *“Educational Initiative for the 21st Century”*, Workshop, 2000. Jubilee School, Amman, Jordan.

WORKSHOPS

A- INTERNATIONAL

Attended and participated in the following activities

- *The final meeting in EU-Tempus Project Diploma in Public Policy and Child Right (DPPCR)* at Maastricht University/ Maastricht/ Netherland during the period 30-31 May 2013.
- *“Universal Child Rights in Action: Debates, Dilemmas and Developments across the EU and MENA regions”*, The DPPCR international workshop, 4-5th April, 2013. University of Bristol, Bristol, UK.
- *“Dislocation, Inclusion, and the Spaces of Identity: Youth and Children in the Arab World and the EU”*, International workshop, 18-19th Oct, 2012. International Institute of Social Studies, Hague, Netherlands.
- *The final meeting in EU-Tempus Project Diploma in Public Policy and Child Right (DPPCR)*, International workshop, 7th July, 2012. Hague, Netherlands.
- Attending meeting at the School for Policy Studies at the University of Bristol, 30th May, 2012. Bristol, UK, *exchange visitor program*, DPPCR project .
- Visit Early Childhood and Early intervention centers in Bristol, 31st May, 2012. Bristol, UK, *exchange visitor program*, DPPCR project .
- "Childhood Studies and Children Right", Seminar, 19-20th Jan, 2012, Free University Berlin, Berlin, Germany .

- “*Learning Basics and E-Learning Technologies in Higher Education*”, Intensive advance training course, 23- 28th June, 2011. Free University Berlin, Germany.
- “*Basic E-Learning Technology (Blackboard, Wiki, and Blogs programs)*”, Intensive training workshop, 23-28th Jan, 2011. Free University/ Berlin, Germany.
- “*Childhood Curriculum Development*” Workshop, 30th Sep- 2nd Oct, 2010. Dirungton, UK .
- “*E-Learning Basics and E-Learning Technologies: Basic E-Learning Technology (blackboard program, Wiki, and blogs programs)*”, Intensive training course, 14- 17th June, 2010. Free University Berlin, Germany.

B- REGIONAL

- “*Rights of Children with Disabilities*”, Lecturer, 15-18th Dec, 2012, Cairo University, Egypt, exchange visitor program, DPPCR project.
- “*Rights of Children with Disabilities in Arab World*”, Lecturer, 27th Oct, 2012. Cairo University, Egypt, exchange visitor program, DPPCR project.
- “*Curriculum Development for Children and Children with Disabilities*” workshop, 28-29th, Oct , 2012, Cairo University, Cairo, Egypt, exchange visitor program, DPPCR project.
- “*Process of Curriculum Development in the TEMPUS-DPPCR Project of Diploma*”, workshop, 28-29th Aug, 2012. Cairo University, Cairo University, Cairo, Egypt, exchange visitor program, DPPCR project.
- “*Improving Services for Children with Disabilities*”, lecturers, 10-11th May, 2012. Assuit University, Assuit, Egypt, exchange visitor program, DPPCR project.
- “*Improving Services for Children with Disabilities*”, lecturers, 12th May, 2012. Cairo University, Cairo, Egypt, exchange visitor program, DPPCR project.
- “*Develop General guidelines for Public Policy and Child Right Program for Arab Universities Participating in TEMPUS Program*”, in collaborate with EU institutions and Universities (Germany, UK, Netherlands), 17-18th April, 2010. Cairo, Egypt.

- “*Developing a University Diploma on Public Policy and Child Rights*”, Consortium Workshop, 15-16th April, 2009. Egypt, Cairo. (present this project to the European Commission TEMPUS for funding).

C- NATIONAL

Participated in the following activities:

- "*Child and its Right: Between the Predicted and preferred*", Coordinate Workshop, and paper presentation titled “Inclusion in Jordan between the predicted and preferred”, 18th June 2013, Hashemite University, Al-Zarqa, Jordan.
- Participated in a *voluntary medical rehabilitation days* in Zarqa city. 5th- 12th March, 2014. Hashemite University, Zarqa, Jordan.
- "*E- learning and its application in the DPPCR Courses*", workshop, 10-12th April, 2012. HU, Al-Zarqa, Jordan, in coordination with Free University Berlin (FUB) in Germany.
- “*Social Media and Youth Participation*”, Workshop, 7-17th Sep, 2011. University of Jordan, Amman, Jordan. In collaboration with Free University Berlin.
- "*The Research in Practice institution (RiP)*", workshops, 28-29th Nov, 2011. HU, in coordination with Bristol university, UK.
- Organizing intensive training workshop for instructors in e-learning, 2-6th Feb, 2011. in collaboration with e-learning Center in HU
- Organizing Intensive training workshop for students in e-learning, (7-8th Feb, 2011). In collaboration with e-learning Center in Hashemite University, AlZarqa, Jordan.
- “*TEMPUS*” symposium, 20th Dec, 2010. University of Jordan, Amman/Jordan.
- “*Autism*”, workshop, Sep, 2010. Higher Council of Handicap Persons, Amman, Jordan.
- "*Behavioral and Emotional Problems of Children*", Lecturer, Aug, 2010, Shnellar School, Amman, Jordan.
- “*Education in Time of Changes*” Conference, 7-8th April, 2010. Hashemite University, Al-Zarqa, Jordan.

- “TEMPUS” symposium, 15th Dec, 2009. University of Jordan, Amman, Jordan.
- “Developing Creative Abilities for Preschool Children”. (May 2009). A paper presented at Promotion of national identity in the light of globalization conference, Ministry of Education, Zarqa educational directorate, Jordan.
- “Review Criteria for Inclusion Schools and Procedural Guide”, workshop, 2009. Higher council for Handicap Persons, Amman, Jordan.
- Participated in a *voluntary medical rehabilitation days* in Zarqa city. 8th April, 2006. Hashemite University, Zarqa, Jordan.

Papers and Publication

Alalaimat , A., Al-Dababneh, K., & Al-Zboon, E. (2020). Contemporary trends in the evaluation of kindergarten children in Jordan according to Jordanian teachers’ perceptions, *Education* 3-13, DOI: 10.1080/03004279.2020.1833062. To link to this article: <https://doi.org/10.1080/03004279.2020.1833062>

Al-Dababneh, Kh & Al-Zboon , E. (2020): Using assistive technologies in the curriculum of children with specific learning disabilities served in inclusion settings: teachers’ beliefs and professionalism, *Disability and Rehabilitation: Assistive Technology*, DOI: 10.1080/17483107.2020.1752824

Arouri, Y., Al Attiyah, A., Dababneh, K., Hamaidi, D. (2020). Kindergarten Teachers’ Views of Assistive Technology Use in the Education of Children with Disabilities in Qatar. *European Journal of Contemporary Education*, 9(2) 2305-6746.

Al-Zboon, E., & Al-Dababneh, K. (2020) Accepted . "Using assistive technology in a curriculum for preschool children with developmental disabilities, *Assistive Technology*.

Oliemat, A., Al-Zboon, E., & Al-Dababneh, K. (2020). The importance of and barriers to using a reading pictures strategy in the kindergarten curriculum: Jordanian teachers’ perspectives. *International Journal of Early Years Education*, DOI: 10.1080/09669760.2020.1779670

Dababneh, K., & Al-Attiyah, A. (Accepted 2018). Teachers' Beliefs of their Practices to Foster Creativity among Children: a Comparative Study between Jordan and Qatar. *The Educational Journal, University of Kuwait*.

- Al-Dababneh, K. (2017). Barriers preventing parental involvement in mainstream education of children with specific learning disabilities: parent perspectives. *European Journal of Special Needs Education*, 1-15, <http://dx.doi.org/10.1080/08856257.2017.1391013>
- Al-Dababneh, K., & Al-Zboon, E. (2017). Can Teachers' Self-Reported Characteristics and Beliefs about Creativity Predict their Perception of their Creativity Practices in the Classroom. *International Journal of Special Education*, 32(4), 723-745.
- Al-Dababneh, K., & Al-Zboon, E. (2017). Understanding Impulsivity among Children With Specific Learning Disabilities in Inclusion Schools. *Learning Disability Quarterly*, 1-0, <https://doi.org/10.1177/07319487177264>.
- Al-Dababneh, K., Al-Zboon, E., & Ahmad, J. (2017). The creative environment: teachers' perceptions, self-efficacy, and teaching experience for fostering children's creativity, *Early Child Development and Care*, DOI: 10.1080/03004430.2017.1400969.
- Al-Zboon, E., & Al-Dababneh, K. (2017). Substance abuse at Jordanian Universities: the Perspective of Special Education Pre-Service Teachers. *Journal of Substance Use*, <http://dx.doi.org/10.1080/14659891.2016.1271031>
- Al-Dababneh, K. (2016). Quality Assessment of Special Education Programmes: Listen to the Parents. *International Journal of Special Education*. 31(3), 480-507.
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