

CURRICULUM VITAE

Salah, I,S,Hailat, Ph.D.

The Hashemite University
Zarqa, Jordan

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EDUCATION

Doctor of Philosophy

Yarmouk University, 2004

Faculty of Education, Department of Curriculum and Instruction
Major: Social Studies and Teaching Methods

Dissertation title: A training program for the development of creative thinking skills among secondary school students in history.

Master of Science

Yarmouk University, 1997

Faculty of Education, Department of Curriculum and Instruction
Major: Social Studies and Teaching Methods

Thesis title: The Philosophical and Religious Content in Social Studies Text Books at Basic Secondary Stage in Jordan: Analytic Study).

Bachelor of Science

Yarmouk University, 1993

Faculty of Education, Department of Curriculum and Instruction
Major: History

RESEARCH INTEREST

- Curriculum Planning and Development
- Curriculum Evaluation
- Social Skills
- Social Values
- Methods of Teaching Social Studies
- Content Analysis
- Technology and Education

PROFESSIONAL EXPERIENCE

- 2020- Present** **Professor**
Faculty of Educational Sciences
Department of Curriculum and Instruction
The Hashemite University
Zarqa, JORDAN
- 2012 – 2020** **Associate Professor**
Faculty of Educational Sciences
Department of Curriculum and Instruction
The Hashemite University
Zarqa, JORDAN
- 2007 – 2012** **Assistant Professor**
Faculty of Educational Sciences
Department of Curriculum and Instruction
The Hashemite University
Zarqa, JORDAN
- 2004-2007** **Lecturer**
Faculty of Educational Sciences
Department of Curriculum and Instruction
The Hashemite University
Zarqa, JORDAN
- 1996-2004** **School Teacher, supervisor**

Ministry of Education
Jordan
- 2004 – Present** **Teaching Courses:**
- Social Studies for Primary School Teachers
- Teaching Social Studies for Beginners
- Study Skills
- Foundation Curriculum
- Field Training(practicum)
- Evaluation and Measurement
- Teaching Methods
- Jordan History, Geography and Teaching Methods
- Social Studies and Contemporary Issues
- Arab World History, Geography, and Teaching Methods
- The Student and the University
- Methods of Teaching K-G3
- Contemporary Trends in Curriculum Planning and Development (Master level)

PUBLICATIONS

- 1- Hailat, S. (2006). The Effect of Drama on Fourth- Grade Students' Achievement in Social Education. **Jordan Journal of Educational Sciences**, 2(3), 189-199.
- 2- Hailat, S. (2007). The Effect of Meta- Cognitive Instruction on the Achievement of Ninth- Grade Students in History. *Journal of Educational & Psychological Sciences*, 8(4),63-79.
- 3- Hailat, S., Jawarneh, M., Iyadat, W., & Shudaifat, S. (2009). The effect of utilizing historical documents on critical thinking skill, of 10th grade students in Jordan. **Jordan Journal of Educational Sciences**, 4(2), 263-275.
- 2 - Khasawneh, S., Khasawneh,L., Hailat, S., & Jawarneh, M. (2007). University students' readiness for the national workforce: a study of vocational identity and career decision- making. **Mediterranean Journal of Educational Studies**.12 (1), 27-42.

- 5- Albasheer, A., Khasawneh, S., Abu Nabah, A& Hailat, S. (2008). Perceptions of student teachers towards the effectiveness of co-operating teachers, school principals and university supervisors participating in the teacher education program in Jordan. **International journal of lifelong education. 27(6)**, 693-705.
- 6- Hailat, S., Khasawneh.,S., Shargawi, S., Jawarneh, M., & Alshudaifat, S. (2008). Human resource education: does listening to music during instruction affect Jordanian secondary students' academic achievement? **International journal of Applied Educational Studies. 2(1)**, 1-12.
- 7- Obeidat, H., Bani Abdelrahman, M., & Hailat, S. (2010). The reality of training programs for teachers of social studies in the light of their training needs. **Journal of Institutional Research South Asia. 8(1)**, 86- 100.
- 8- Hailat, S.,(2013). The impact of project- based learning of geography on creative thinking skills of first secondary students. **Damascus University Journal, 29(8)**, 405-437.

- 9- Hailat, S., Obeidat. H., & M, Hailat.(2014). The readability of secondary school geography textbooks in Jordan. **Journal of Institutional Research South East Asia**, 12(2), 74-90.
- 10- Hailat, S.(2015). Mobile phone use for academic and purposes among social studies students in the university system in Jordan. **Journal of Higher Education Theory and Practice**, 15(5),80-90.
- 11-Hailat, S., Hailat, M., & Jawarneh, M.(2016). Exploring the Relationship between Brain Dominance and Academic Achievement among a Sample of University Social Studies Students in Jordan, **The International Journal of Interdisciplinary Global Studies**, 11(1), 1-7.
- 12- Hailat, S.(2017). The image of women in the books of national and civic education of basic stage in Jordan. **The New Educational Review**,49(3), 115-125.
- 13- Hailat, S., Eyadat, Y., & Zaid, K.(2018). The effect of using virtual history strategy on the development of historical thinking skills for undergraduate classroom teachers. **The New Educational Review**,51(1), 115-124.
- 14- Abdelghafour, AL., Hailat., S., ALjaradat., M., &Bataineh, O.(2018). Green Organizational Identity and Environmental Commitment in Higher education.

International Journal of Business & Social Science.
9(10), 87-96.

- 15- Khasawneh, S., ALjaradat., M., Hailat., S., Bataineh, O.(2018). The perception of faculty members to organizational virtuousness in the university setting: the case for Jordan. International of Journal of Management in Education.
- 16- Attitudes toward Pillars of Sustainable Development: The Case for University Science Education Students in Jordan. Abu-Alruz, J., Hailat, S., Al-Jaradat., M., & Khasawneh, S. Journal of Teacher Education for Sustainability (مقبول للنشر)

Conferences

- 1- Education in a changing world, the Hashemite University, Jordan, 2010.
- 2- Towards a happy Childhood and prosperous family, the Hashemite University, Jordan, 2005.
- 3- A member in an evaluation conference for quality insurance. Jordanian International Schools. 17-18 /10/ 2018

Workshops

- Blackboard for faculty members at the Hashemite University, 2008. Center of Academic Quality Assurance, the Hashemite University.
- Education Technology and University Evaluation, 2004. Center of Academic Quality Assurance, the Hashemite University.
- ICDL license, Ministry of Education, Jordan.

Thesis Chair

Supervised (3) Master Thesis For The Past Two Years.

Thesis and Dissertation Committee member over 20 For The Past Two Years

Social Services

- An Evaluator in Queen Rania's Academy for Excelent.
- Participated in a session related to school behavioral control and its impact on society and family at male secondary School in Beit Ras.
- A member of parents' assembly at Sama Rusan Secondary School 2016-2017.
- A representation for the Department of Curricula Social activities in Hail University 2015-2016.
- A coordinator for Queen Rania's activities at the Hashemite University, 2018-2019.
- Participated in a session related to reading and learning for males in primary stages at Beit Ras, 2016-2017