

Samer Khasawneh, Professor of Human Resource Development/Education

RESEARCH INTEREST

- Human Resource Development
- Leadership Development
- Human Capital Planning
- Knowledge Management
- Quantitative Decision-Making
- Business Ethics
- Program Evaluation/Needs Assessment
- Learning/Training Transfer
- Research Design and Statistical Analyses

PROFESSIONAL EXPERIENCE

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| January 16th, 2013 – Present | Professor
Faculty of Educational Sciences
The Hashemite University
Zarqa. JORDAN |
| 2018 –2020 | Dean
Faculty of Educational Sciences
The Hashemite University
Zarqa. JORDAN |
| <u>September, 2011 – 2014</u> | <u>Joint Teaching and Research</u>
Department of Business Administration
The Hashemite University
Zarqa, JORDAN |
| September, 20, 2008-2012 | Associate Professor
Faculty of Educational Sciences
The Hashemite University
Zarqa. JORDAN |
| August 20, 2004 – 2008 | Assistant Professor
Faculty of Educational Sciences
The Hashemite University
Zarqa, JORDAN |

August 20, 2004 – Present

Teaching Courses/Bachelor:

- Vocational Education
- Educational Culture
- Study Skills
- Curriculum Basics
- Field Training
- Evaluation and Measurement
- Scientific Research Methods and Statistical Analyses
- Principles of management (1)
- Principles of management (2)
- Quantitative decision-making

Teaching Courses/Master:

- Foundations of Vocational and Technical Learning
- Foundations of Human Resource Development
- Advanced Methods in Research and Statistics
- Curriculum Theory and Design
- Curriculums of Vocational Education and Teaching Methods: Advanced Level
- Curriculum Development in Vocational Education
- Seminar in Vocational Research
- Evaluation of Vocational Programs
- Workforce and Leadership Development
- Advanced Statistical Designs

PUBLICATIONS

1. **Khasawneh, S.**, Al-Jaradat, M., Hailat, S., & Bataineh, O. (2020). The perception of faculty members to organizational virtuousness in the university setting: The case for Jordan. *International Journal of Management in Education*, 14(1), 18-35.
2. Al-Jaradat, M., **Khasawneh, S.**, Abu-Alruz, J., & Bataineh, O. (2020). Authentic leadership practices in the university setting: The theory of tomorrow. *International Journal of Management in Education*, 14(3), 229-244.
3. Abu-Alruz, J., **Khasawneh, S.**, Al-Zawahreh, A., & Bataineh, O. (2020). Self-regulated learning in higher education: The need to thrive. *International Journal of Management in Education*, 14(3), 245-256.
4. Al-Zawahreh, A., **Khasawneh, S.**, & Al-Jaradat, M. (2019). Green Management Practices in Higher Education: The Status of Sustainable Leadership. *Tertiary Education and Management*, 25(1), 53-63.
5. Abu-Alruz, J., Hailat, S., Al-Jaradat, M., & **Khasawneh, S.** (2018). Attitudes toward pillars of sustainable development: The case for university science education students in Jordan. *Journal of Teacher Education for Sustainability*, 20(2), 64-73.
6. **Khasawneh, S.**, Jawarneh, M., & Abu-Alruz, J., Al-Zawahreh, A. (2016). Ethical leadership practices in Jordan: A managerial conduct for organizational success. *Journal of Institutional Research (Southeast Asia)*, 14(2), 60-74.
7. **Khasawneh, S.**, & Al-Zawahreh, A. (2015). Using the training reaction questionnaire to analyze the reactions of university students undergoing career-related training in Jordan: A prospective human resource development approach. *International Journal of Training and Development*, 19(1), 53-66.
8. **Khasawneh, S.**, & Al-Zawahreh, A. (2015). Future business leaders and corporate social responsibility in Jordan: A sustainable competitive approach in the 21st century. *International Journal of Management Practice*, 8(2), 137-151.
9. **Khasawneh, S.** (2014). The Influence of Ethical Climate on the Job Satisfaction of University Human Resources: Promoting Healthy Vocations in the Midst of Change. *International Journal of Management in Education*, 8(3), 265-280.
10. Abu-Alruz, J., & **Khasawneh, S.** (2013). Professional identity of faculty members at higher education institutions in Jordan: A criterion for workplace Success. *Research in Post-Compulsory Education*, 18(4), 431-442.
11. Alomari, A., **Khasawneh, S.**, & Abu-Tineh, A. (2013). Faculty members' attitudes, expectations, and practices of knowledge management at higher education institutions in Jordan. *International Journal of Management in Education*, 7(1/2), 199-211.

12. **Khasawneh, S.**, Al-Omari, A., & Abu-Tineh, A. (2012). The relationship between transformational leadership and organizational commitment: The case for vocational teachers in Jordan. *Educational Management, Administration, and Leadership*, 40(4), 494-508.
13. Ashour, R., **Khasawneh, S.**, Abu-Alruz, J., & Alsharqawi, S. (2012). Curriculum Orientations of Pre-service Teachers in Jordan: A Required Reform Initiative for Professional Development. *Teacher Development Journal*, 16(3), 345-360.
14. Iyadat, W., Iyadat, Y., Ashour, R., & **Khasawneh, S.** (2012). University Students and Ethics of Computer Technology Usage: Human Resource Development. *E-learning and Digital Media*, 9(1), 43-49.
15. Abu-Alruz, J., & **Khasawneh, S.** (2011). Jordanian Pre-Service Teachers' and Technology Integration: A Human Resource Development Approach. *Educational Technology and Society Journal*, 14(4), 77-87.
16. **Khasawneh, S.** (2011). Decision-making styles of department chairs at Jordanian public universities: A high expectancy workforce. *Tertiary Education and Management*, 7(4), 309-318.
17. **Khasawneh, S.**, & Ashour, R. (2011). Lifelong Learning Skills among University Students in Jordan: The Key for Continuous Employment. *Journal of Institutional Research (Southeast Asia)*, 9(2), 58-72.
18. **Khasawneh, S.** (2011). Cutting-edge panacea of the 21st century: Workplace spirituality for higher education human resources. *International Journal of Educational Management*, 25(7), 687 -700.
19. **Khasawneh, S.** (2011). Human Capital Planning in Higher Education Institutions: A Strategic Human Resource Development Initiative in Jordan. *International Journal of Educational Management*, 25(6), 534-544.
20. **Khasawneh, S.** (2011). Shared leadership and organizational citizenship behavior in Jordanian Public Universities: Developing a Global Workforce for the 21st Century. *Educational Management, Administration, and Leadership*, 39(5), 621-634.
21. **Khasawneh, S.** (2011). Learning Organization Disciplines in Higher Education Institutions: An Approach to Human Resource Development in Jordan. *Innovative Higher Education*, 36(4), 273-285.
22. **Khasawneh, S.** (2011). Occupational Engagement among University Students in Jordan: Adaptation to Careers in the Future. *Australian Journal of Career Development*, 20(1), 24-31.

23. Abu-Tineh, A., **Khasawneh, S.**, & Khalaileh, H. (2011). Teacher self-efficacy and classroom management styles in Jordanian schools. *Management in Education*, 25(4), 175-181.
24. **Khasawneh, S.** (2010). Factors influencing the career planning and development of university students in Jordan. *Australian Journal of Career Development*, 19(2), 41-48.
25. **Khasawneh, S.**, Alrojoub, S., & Al-Zawahreh, A. (2010). Exploratory and confirmatory factor analyses of the Spirituality in the Workplace Questionnaire (SWQ): A tool for workforce development. *Journal of Institutional Research (Southeast Asia)*, 8 (1), 70-85.
26. Al-Omari, A., Qablan, A., **Khasawneh, S.**, & Khasawneh, A. (2009). Leadership and adaptability styles of deans at public Jordanian universities. *An-Najah University Journal for Research*, 22(6), 1921-1949.
27. Abu-Tineh, A., **Khasawneh, S.**, & Al-Omari, A. (2009). Kouzes and Posner's Transformational Leadership Model in Practice: The Case of Jordanian Schools. *Leadership and Organization Development Journal*, 29(8), 448-460.
28. Al-Omari, A., Abu Tineh, A., & **Khasawneh, S.** (2008). Leadership skills of first-year students at public universities in Jordan. *Research in Post-Compulsory Education*, 13(3), 251-266.
29. Albasheer, A., **Khasawneh, S.**, AbuNabah, A., & Hailat, S. (2008). Perceptions of student teachers towards the effectiveness of co-operating teachers, school principals, and university supervisors participating in the teacher education program in Jordan. *International Journal of Lifelong Education*, 27(6), 693-705.

Awards

- The most influential people Award (8th place) in the field of training and human development in Jordan, 2013.
- Shoman Award for distinguished Arab researchers, 2008.
جائزة عبدالحميد شومان للباحثين العرب الشبان لدورة العام 2008
- Princess Basma Award for distinguished researchers, Jordan, 2007/2008.
جائزة الباحثة المتميز/برعاية سمو الاميرة بسمة

Trainer

- SPSS applications.
- Structural Equation Modeling (SEM) applications.
- Soft Skills in the Workplace.
- Business Ethics.

Languages

- Arabic (mother tongue).
- English (Fluency: All aspects of reading, writing, and speaking).