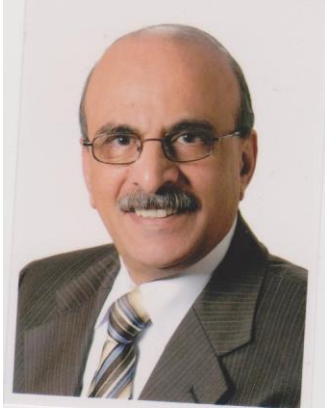


RESUME



Personal details

Name: Dr. Abdallah Matar Ahmad Abu Naba'h.

Associate professor

د. عبد الله مطر أحمد أبونبحة

Date of Birth : 1951 .

Marital Status : Married .

Nationality: Jordanian

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Qualifications:

Ph.D. (English), 1988. University of Wales, Cardiff-Wales U.K (Applied Linguistics)

Master of Arts. (English) 1981 ,North Texas state university. Denton, Tx, U.S.A.

Bachelor of Arts (English literature)1972. Faculty of languages, University of Baghdad. Baghdad -Iraq.

General Secondary certificate, literary section, 1968 Al -Taj Secondary School. Amman - Jordan .

Dissertation:

"Attitudes of Saudi Arabian Secondary School pupils towards Learning English."

Professional Experience:

1972-1979: English Language teacher & supervisor/Ministry of Education -Libya.

Duties:

teaching methods of TEFL in teachers training colleges.

monitoring of teaching standards in public schools.

providing assistance and support to teachers of English.

evaluation of English language teachers.

1980-1981: English Language Instructor/University of Riyadh -Saudi Arabia.

Duties:

Teaching English for fresh students of Science and Medicine.

Developing material for ESP students.

1981-1986: English Language Instructor/ – British Aerospace corporation- Dhahran- Saudi Arabia.

Duties:

Teaching General and Technical English.

Participating in Developing Material.

1988-1991: Senior English Language Teacher- British aerospace Corporation - Dhahran - Saudi Arabia.

Duties:

Supervising a group of 10-12 teachers of different nationalities.

Participating in Developing Material.

Coordinating teachers' activities within the group.

Offering professional advice.

Monitoring students' performance.

Assigning teachers to new class.

Conducting formal and informal assessments of teachers.

Maintaining close teamwork within the group.

Raising weekly progress reports to chief instructor

1991-1992: Lecturer-English Dept./Jordan University of Science and Technology - Irbid - Jordan.

Duties:

Teaching General English for Freshman Students.

Teaching "writing term papers."

Teaching ESP course for students of Nursing.

Participating in developing an ESP course for students of Science and Technology in Co-operation with the British Council.

1992-1994: Assistant Professor-English Dept./University of Al-Tahadi-Misurata-Libya.

Duties:

Teaching all Language skills.

Teaching English Phonetics &Phonology.

Teaching methods of TEFL.

1994-1997: Assistant Professor-Department of English and Translation/Al-Zaytoonah private University - Amman- Jordan.

Duties:

A founding member of the Department.

Designing the study plan.

Writing course description.

Establishing a library for the department.

Recruiting Staff.

Teaching all linguistics courses.

Teaching all language skills courses.

Teaching methods of TEFL.

Heading the Department.

1997-2009: Associate Professor-Curricula & Instruction & English Department/Hashemite University (Public) - Jordan.

Duties:

Designing study plans for "Field teacher - English."

Designing study plans for M.A Program in methods of TEFL writing course description

Teaching methodology courses for B.A & M.A students.

Training students to be English Language teachers

Supervision student teachers in practice teaching.

Liaising with government school and co-operative teachers.

Liaising officer with the European Union to plan and co-ordinate workshops, seminars and visits of experts from EU.

Teaching language skills & phonetics and phonology at the English Department.

2009- 2013: Associate Professor, College of Languages & translation- department of English Imam Bin Saud Islamic University- Riyadh- Saudi Arabia.

2013- : Associate professor , Department of Curricula& Instruction, Faculty of Educational sciences- Hashemite University

Administrative Tasks:

Acting Dean- faculty of Educational Sciences- Hashemite University 2006

Vice Dean_ faculty of Educational Sciences- Hashemite University. 2006

Head of the department of Curricula &Instruction Hashemite University. 2001-2005

Head of the English Department (1996-1997) Faculty of Arts. Al -Zaytoonah private University.

English Language Supervisor (1988-1991) Technical Studies Institute. Dhahran -Saudi Arabia.

Director of the Practice Teaching Program - Faculty of Educational Sciences - Hashemite University - Zarqa - Jordan.

Conferences & Seminars:

Speech disorders -April 1997/Al - Zaytoonah University. Amman -Jordan.

Contrastive Analysis between English & Arabic -August 1997/The University of Jordan. Amman -Jordan.

A Workshop on practice Teaching -October 1999/Verona -Italy

A workshop on practice Teaching –December –January Verona- Italy.2001

Contrastive Analysis between English & Arabic -August 2005 /the University of Jordan. Amman -Jordan.

ICET conference August 2006- Fortaleza_ Brazil

The International Translation Conference .Amman-Jordan .April 2007

International technology, Education and Development Conference (INTED) 2008, March ,Valencia, Spain.

Teaching English in KSA: Realities and Challenges. 9-11 April 2013- Riyadh , Saudi Arabia.

Published Papers

1. The impact of computer assisted grammar teaching on EFL pupils' performance in Jordan. *International Journal of Education and Development using Information and Communication Technology,(IJEDICT)*, , Vol. 8, Issue 1, pp. 71-90, 2012.
2. Teacher Education in Jordan: A reform Plan. *Journal of Early Childhood Teacher Education*, .vol. 1.no. 30, Pp. 272- 384. Jan., 2009.
3. English Language Supervisors: Teachers' Perspective *Dirasat*, Vol. 37, No. 2,pp. 226-238. September 2010.
4. Jordanian EFL Teachers' perceptions of Communicative Language Evaluation, *Dirasat: Educational sciences*. Vol. 38,No 1, pp. 2470-2482, (2011)
5. Secondary School Students' Perceptions of Essay and Multiple-Choice Type Exams. *Dirasat*, Vol. 38, No1.pp. 354-358. (2011).
6. Saudi EFL Teachers' perceptions of the Intermediate stage Textbooks. *Dirasat*, Educational Sciences, Supplement 43, No. 2, 2016.
7. Teaching Reading in the Early Years: Exploring Home and Kindergarten Relationships *Early Childhood Development & care Journal*.vol. 3, no . 29 . pp. 1-18. September, 2008.
8. . Analysis of the Faculty Member's Attitude towards Using IT Application in the University Education and its Relation with Some Variables. *Journal of Educational & Psychological Sciences*,vol.3, no. 9. pp.27-54. September 2008.
9. . Lexical errors made by in service EFL teachers in Jordan. *Damascus University Journal for Educational Sciences*, vol. 27, NO 1+.2. pp.49-75. (2011)
10. An investigation of the English Collocational Knowledge of Jordanian Graduate Students. *Damascus University Journal for Educational and psychological Sciences*, vol. 28, NO 1 .pp.37-61. (2012)
11. Exploring Saudi English language Teachers' Perceptions of their Competences and Usage of Integration Technology. Accepted March 2013. *Journal of Humanities and Social Studies*.Al-Imam University- Riyadh, Saudi Arabi
12. The Effect of Electronic Dialogue Journals on Jordanian Secondary Students' English Writing Performance *International Arab Journal of e- Technology (IAJeT)*.V0l. 3.No. 1, pp. 37-47. Jan, 2013
13. Perceptions of Student Teachers towards the Effectiveness of Cooperative Teachers, School principals, and University Supervisors participating in the Teacher Education Program in Jordan. *International Journal of Lifelong Education*, Vol.27, No.6,pp. 693-705. November 2008 .

14. Professional Development of Cooperating Teachers in the Teacher Education Program: An Approach to Human Resource Education of Vocational, Arabic, and English Teachers in Jordan. Damascus University Journal for Educational Sciences, Vol.26, No. 3 ,(2010.

15. The Effect of Leadership styles of Principals on Teachers' Burnout at Russaifa Education Directorate in Jordan. Jordan Journal of Educational Sciences. Vol 4, No 1. pp. 63-78. June 2008.

Conferences

1 .The Roles of University Tutors, Cooperative Teachers and School Principals in the Practicum Program at Imam University. The Proceedings of the symposium on English Teaching in KSA : Realities and Challenges. 9-11 April 2012, Riyadh, Kingdom of Saudi Arabia.

Books:

١. **The Phonetics of English for Arab University Students. 2010**

2. **A translation of a book entitled “Teaching Strategies “by Orlich et al. (563 pages) into Arabic .**

استراتيجيات التعليم- دار حنين للنشر- ٢٠٠٣

Courses Taught:

Department of English:

B.A level

Writing and Advanced Writing

Listening comprehension

Grammar

Study Skills

Introduction to Linguistics

Introduction to Psycholinguistics

Semantics

English Phonetics and Phonology

Applied Linguistics

Error analysis

Pronunciation & Speech

English for Special purposes

General English

Composition

History of the English language

M.A. level:

Research methodology

Seminar in Methods of Teaching English (1)

Seminar in Methods of Teaching English (2)

Applied Linguistics& TEFL

First & Second language acquisition
Computer Assisted Language Learning(CALL)&TEFL
Analysis of Spoken& Written Error
Theoretical linguistics
Functional phonology
Introduction to linguistics
Sociology
Discourse Analysis
Semantics

PH.D courses

1. Advanced Phonology
2. Bilingualism
3. Advanced Semantics
4. Topics in Theoretical Linguistics
5. Computer Assisted Language Learning
6. Topics in Psycholinguistics
7. Historical Linguistics
8. Discourse Analysis

Department of Translation

Introduction to Translation
Translation (English-Arabic)
Translation(Arabic-English)
Analysis of Arabic & English Texts
Simultaneous interpretation
Literary translation
Problems of Translation

Department of Curricula & Instruction:

B.A. Level:

1. Methods of Teaching English (1)
2. Methods of Teaching English (2)
3. Practicum (Practice teaching)
4. Educational Readings in English

M.A level

Research methodology
Seminar in Methods of Teaching English (1)
Seminar in Methods of Teaching English (2)
Applied Linguistics& TEFL
First & Second language acquisition
Evaluation of Teaching & Learning English
Using computer in Teaching

Supervision of Theses & Dissertations

Supervised quite a number of theses at the Hashemite university . A member of the discussion committees and an evaluator of a number of PH.D dissertations, and M.A theses in Jordan University & Amman Arab University, and other universities.

