

Assessing Geologic Hazards and Risks



Types of Hazards

GEOLOGIC HAZARDS

They include earthquakes, volcanic eruptions, floods, landslides, and other processes and occurrences.

They are included in the broader concept of **Natural hazards**.

NATURAL HAZARDS

In general, natural processes are labeled “hazardous” only when they present a **threat to human life, health, or interests**, either directly or indirectly, such as locust infestations, wildfires, and tornados, in addition to geologic hazards.

RAPID ONSET HAZARDS

They are *natural hazards that strike quickly and with little warning and with devastating consequences* such as earthquakes, flash floods, or sudden windstorms.

TECHNOLOGICAL HAZARDS

It is a different category of hazards *associated with everyday exposure to naturally occurring hazardous substances*, such as radon, mercury, asbestos fibers, or coal dust, *usually through some aspect of the use of these substances in our built environment.*

ANTHROPOGENIC HAZARDS

It is another type of hazard *arises from pollution and degradation of the natural environment*, which have led to problems such as acid rain, contamination of surface and underground water bodies, depletion of the ozone layer, and global warming.

Types of Hazards' Effects

PRIMARY EFFECTS

They result from the event itself. Examples include water damage resulting from a flood; wind damage caused by a cyclone; the collapse of a building as a result of ground motion during an earthquake.

SECONDARY EFFECTS

They result from hazardous processes that are associated with, but not directly caused by, the main event. Examples include forest fires touched off by lava flows; house fires caused by gas lines breaking during an earthquake; and disruption of water and sewage services as a result of a flood.

TERTIARY EFFECTS

They are long term or even permanent. These might include the loss of wildlife habitat or permanent changes in a river channel as the result of flooding; regional or global climatic changes and resulting crop losses after a major volcanic eruption; or changes in topography or land elevation as a result of an earthquake.

Vulnerability and Susceptibility

It is a **concept** that **encompasses**

the physical effects of a natural hazard

as well as

the status of people and property in the area.

Factors that can increase one's vulnerability to natural hazards, especially catastrophic events include:

Population density

Living in a hazardous area

Scientific understanding of the area

Construction styles and building codes

Public education and awareness of hazards

The availability and readiness of emergency personnel

Cultural factors that influence public response to warnings

The existence of an early-warning system and effective lines of communication

Human intervention in the functioning of natural systems can increase vulnerability in two ways:

1. Through the **development** and **habitation** of **lands** that are **sensitive** or **susceptible** to **hazards**

(e.g., floodplains or deltas).

2. By **increasing** the **severity** or **frequency** of **natural hazards**

(e.g., overintensive agriculture leading to increased erosion; mining of groundwater leading to subsidence; or global climatic change leading to increased intensity of tropical cyclones).

Assessing Hazards and Risks

In order to incorporate **knowledge** about **natural processes** into the **planning** of **human activities**, we have to **assess** the **hazards** and **risks** associated with them.

*Although the terms **hazard assessment** and **risk assessment** are often used interchangeably, they are **not synonymous**.*

Hazard Assessment

Hazard Assessment is the process of determining

**When and
where**

hazardous events
have occurred in the
past

Severity

of the physical
effects of past events
of a given
magnitude,

Frequency

of events that are
strong enough to
generate physical
effects

What

a particular event would be like if
it were to occur now, in terms of
the type of effects it would have

Portraying

all this information in a form
(often as maps) that can be used
by planners and decision makers.

Risk Assessment

Risk is a concept that denotes a potential negative impact that may arise from some event

It is the process of establishing the

Probability

that a hazardous event
of a particular
magnitude will occur
within a given period
and its

Impacts

Taking into account

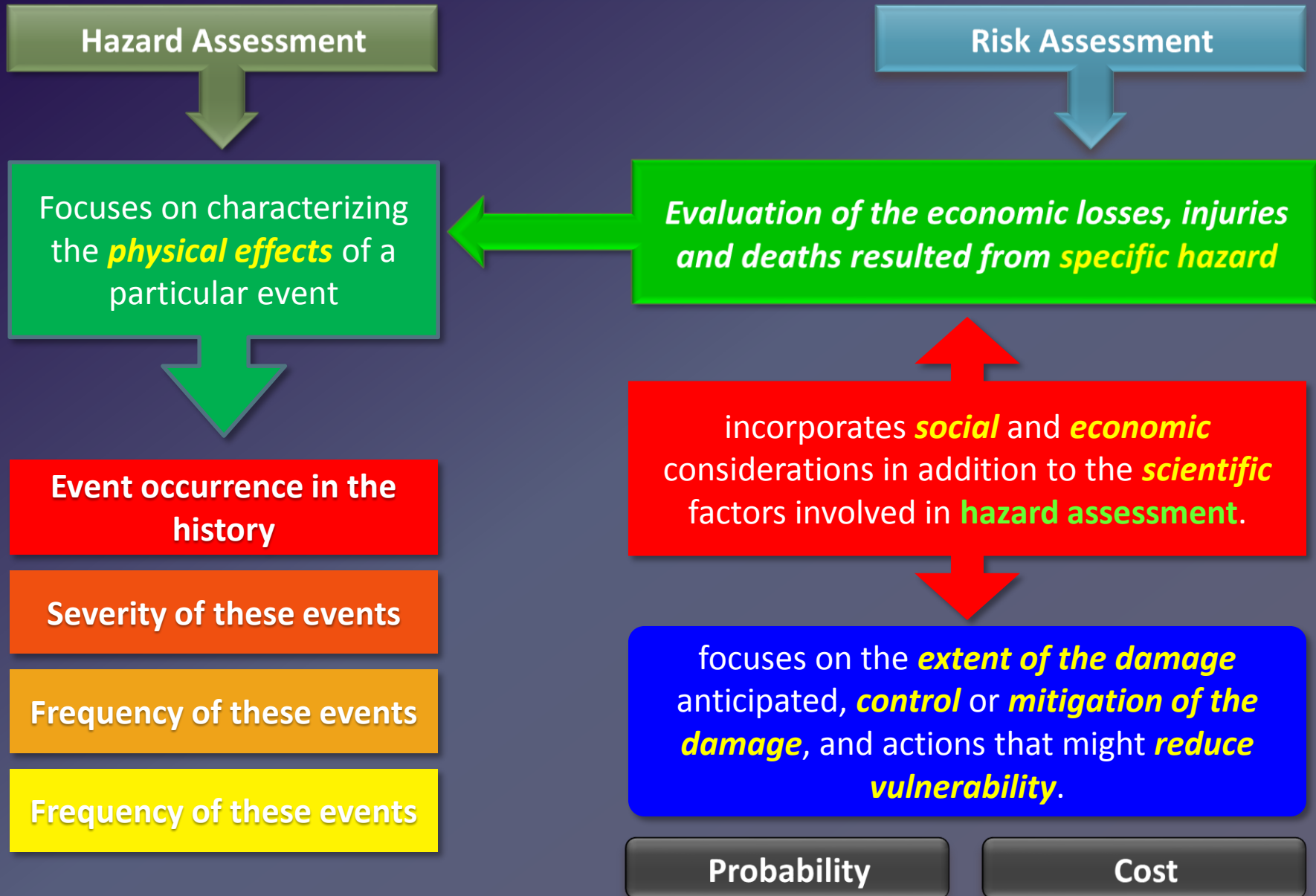
1. The locations of buildings, facilities, and emergency systems in the community,
2. The potential exposure to the physical effects of the hazardous situation or event, and
3. The community's vulnerability – that is, potential loss of life, injury, or loss in value – when subjected to those physical effects.

Risk Elements

Risk Assessment involves establishing the probability and characterizing the physical effects of natural hazards as well as incorporating social and economic considerations such as location, exposure to effects, and vulnerability.



How Risk Assessment differs from Hazard Assessment?



Prediction

Prediction

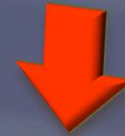
is a statement of probability based on scientific observation.

Monitoring

usually focuses on identifying *anomalies* that might be *precursors*.

Accurate prediction requires the continuous *monitoring* of geologic processes.

Precursors are small physical changes leading up to a catastrophic event.



Precursor

Observation

If more
signals are
noticed

About precursor

A prediction can
be made regarding
the triggering of
the hazard

For example,

Before **Mount Pinatubo** in the Philippines erupted violently in 1991, scientists **observed** a variety of **precursor** events, of which the most important were

*increases in the
number and intensity
of earthquakes in the
area*

*changes in the
quantity and
composition of gases
mitted by the volcano*

Careful **monitoring** of trends in **precursor** phenomena allowed scientists to **predict** the time of eruption with great accuracy, saving many thousands of lives.

Forecasting

Sometimes the term **forecast** is used synonymously with **prediction**; in other contexts, it is used quite differently.

For example,

In the **prediction** of **floods** or **hurricanes**, **forecasting** generally refers to **short-term prediction** of specific magnitude and time of occurrence of an event (days or hours ahead of time, rather than months or years).

In the **prediction** of **earthquakes**, the term **forecast** is generally used to refer to a *long-term, nonspecific statement of probability*.

For example,

Before the Loma Prieta earthquake of October 17, 1989, the United States Geological Survey had issued a **forecast** indication a **50% probability** of a large earthquake occurring along the San Andreas fault in the region of Santa Cruz **within 30 years**.

This was a relatively *nonspecific long-range forecast based on general scientific understanding of seismicity and the geology of the area, rather than on the observation of specific precursor phenomena*.

Early Warning

The final step in preparing a community to deal with a **hazardous event** is the issuance of an **early warning**.

A **warning** is a *public declaration that a normal routines of life should be altered for a period of time to deal with the danger posed by the imminent event.*

Warning depends heavily on

Timelines

Credible sources

*Effective communications
and public information
systems*

If a **warning** is issued **prematurely** or **irresponsibly** and the event does not occur as predicted, the results can be disastrous.

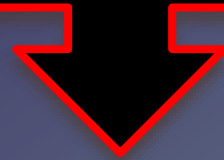
*Like the boy who cried “**Wolf!**” the scientists may be unable to regain credibility, the public may be slow to respond to a real threat.*

Response and the Role of Geoscientists

Some **natural hazards**, such as meteorite impacts, are **impossible to prevent** and **very difficult to predict** within any useful time frame.

Although we know that such an event might occur, there is virtually nothing we can do with current technologies to decrease the **risk**.

There is a **strong need** on the part of the general public, especially decision makers, for knowledge concerning geologic hazards.



Unfortunately, there are many gaps between

The **acquisition of scientific knowledge** about **hazardous processes**

The **effective transfer of this information** to people (decision makers)

In order to

Formulat plans and adopting policies for the reduction of **hazards** and **risks**.

Scientists are concerned with observing and understanding natural phenomena.

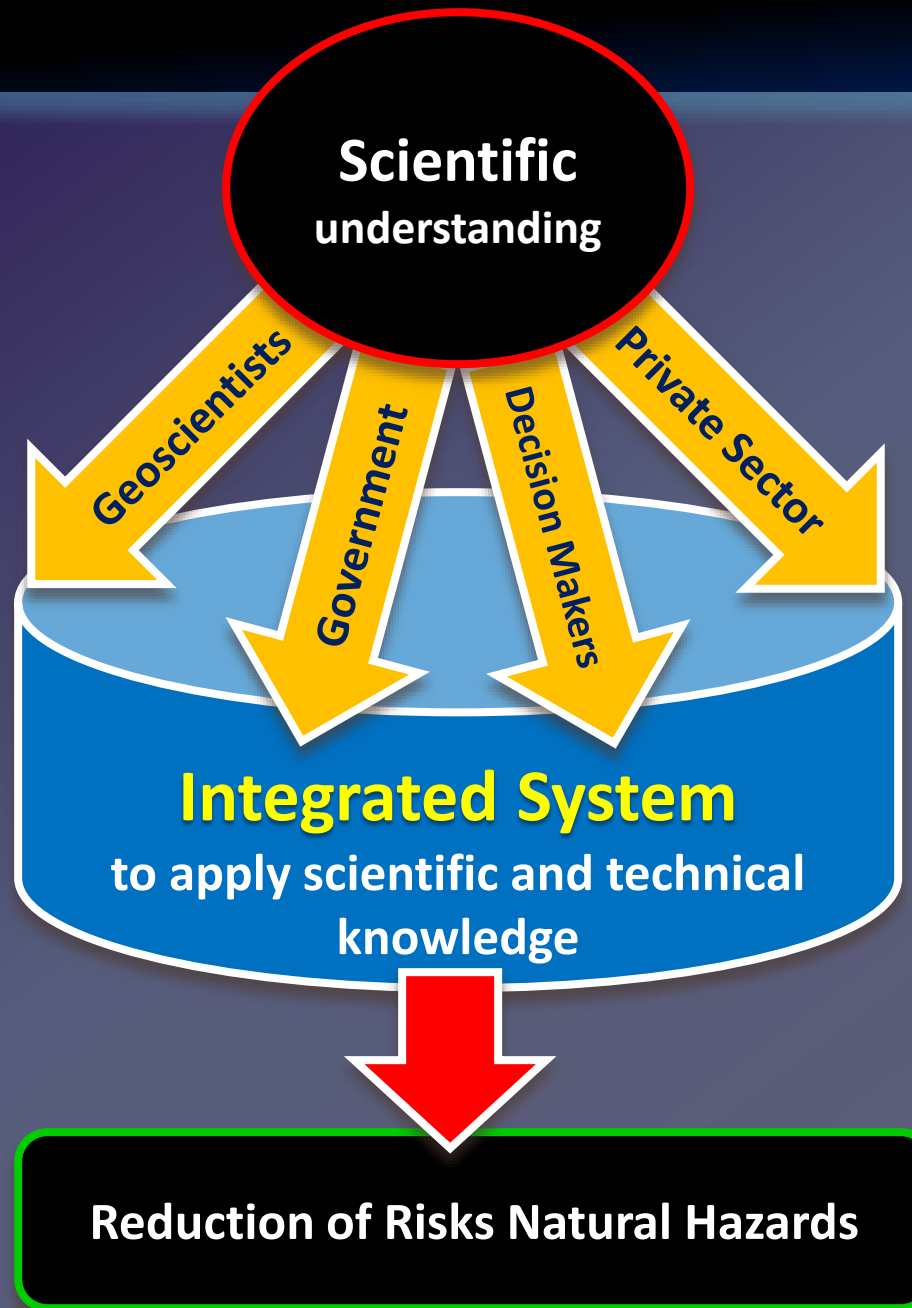


A **government official** is likely to be more concerned with the socioeconomic implications or with the feasibility and cost of hazard reduction strategies.

Scientists typically communicate through technical papers, which are published in scientific journals and use specialized terminology



Few **government officials** have the training or the time to keep up to date in the areas of study that are relevant to the management of natural hazards



An integrated approach to the management of landslide hazards

